

INDIRA MAHAVIDYALAYA

KALAMB, DIST. YAVATMAL 445401

www.indiramahavidyalaya.com

AISHE ID: C-42925

Institution Track ID: MHCOGN15368

Criterion 7

Institutional Values and Best Practices



KEY INDICATOR 7.1

Institutional Values and Social Responsibilities



Gender Equity and celebration of days of
National / International commemoration

Metric No. 7.1.1 (QIM)

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years.

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Dr. Yashwant Moreshwar Dondre Sarwajanik Shaikshanik Trust's

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DECLARATION

The information, reports, true copies of the supporting documents, numerical data, etc. furnished in this file is verified by IQAC and found correct.


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IQAC
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PRINCIPAL
Indira Mahavidyalaya
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Policy for Gender Equity and Commemorative Initiatives

Campus Security and Safety

To ensure a secure and inclusive campus environment, the following measures are implemented:

- **Perimeter Security and Surveillance:** The campus is fortified with chain-link fencing and monitored by 32 high-resolution CCTV cameras, with live footage accessible in the Principal's office. Security guards are strategically stationed to maintain continuous vigilance, particularly in areas frequented by women.
- **Dedicated Spaces:** A common room for female students and staff is provided, offering a safe and comfortable space for relaxation, study, and interaction. Additionally, a fully-equipped gym and a yoga/meditation center are available for physical and mental well-being.

Health and Wellness

- **Sanitary Facilities:** A sanitary vending machine is installed, and sanitary pads are available through the student consumer store to address women's health needs.

Curriculum Development

- **Gender-Sensitive Courses:** The institution offers certificate courses like Self-Defence and Women's Healthcare to promote women's empowerment. The curriculum includes gender issues, supported by a gender sensitization action plan, ensuring that students are educated on relevant gender equity topics.
- **Curriculum Review:** Regular updates and reviews are conducted to keep the curriculum aligned with contemporary gender equity challenges.

Committees and Cells

- **Dedicated Committees:** The institution operates various committees and cells, including the Psychological Cell, Anti-ragging Cell, Grievance Redressal Cell, Anti-Sexual Harassment Cell, Internal Complaint Committee, and the Commando and Discipline Committee, all focused on addressing gender sensitivity and related issues.
- **Training and Awareness:** Ongoing training is provided to committee members to enhance their effectiveness in addressing gender equity concerns and ensuring a supportive campus environment.

Programs and Initiatives

- **Annual Events:** Regular programs are conducted to promote gender equity, such as Women's Day, Women's Health Awareness Week, and Breastfeeding Week. These programs include expert talks, awareness campaigns, and interactive sessions.
- **Community Collaboration:** Collaborations with local organizations, such as the Lady Police Cell (Damini Pathak), are established to conduct workshops and awareness programs. These initiatives help in raising awareness about gender security and empowerment within the community.

Commemorative Events and Awards

- **Event Calendar:** An annual calendar is maintained for celebrating national and international commemorative days, including Independence Day, Republic Day, and the anniversaries of notable

figures. Events are designed to promote community welfare, patriotism, and a competitive spirit among students.

- Awards and Recognition: The institution presents various awards, each with a cash prize and certificate, during annual special programs. This tradition continues to recognize and motivate student achievements.

Educational Competitions and Publications

- Competitions and Workshops: Regular competitions like rangoli, essay, elocution, and debate are organized to prevent female foeticide and empower women. Workshops on gender issues and community welfare are also conducted.
- Annual Magazine: An annual college magazine is published, reflecting the institution's commitment to gender equity and celebrating contributions in line with the theme of the year.

Implementation and Monitoring

- Implementation Team: A dedicated team, including faculty, administration, and student representatives, oversees the execution of these measures.
- Regular Audits and Feedback: Periodic audits are conducted to ensure compliance and effectiveness. A feedback mechanism is established to gather input for continuous improvement of these initiatives.

Indira Mahavidyalaya Kalamb remains steadfast in its mission to create a safe, inclusive, and equitable environment while celebrating national and international commemorative events to instill values of responsibility and community engagement.


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Action Plan for 2022-23

1. Gender Sensitization

- Evaluate the effectiveness of gender sensitization initiatives and make necessary improvements.
- Introduce a zero-tolerance policy towards gender discrimination.
- Celebrate achievements in gender equality within the institution.

2. Women Empowerment

- Expand networking opportunities for women within and outside the institution.
- Implement policies to ensure equal opportunities in all aspects of institutional life.

3. Personality Development

- Foster an environment that encourages continuous personal growth.
- Utilize alumni networks to provide career guidance.

4. Legal Guidance

- Keep the legal information updated.
- Increase awareness about cyber laws and digital rights.


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Action Plan for 2021-22

1. Gender Sensitization

- Regularly review and update the gender sensitization programs.
- Conduct survey on gender issues within the institution.
- Create an inclusive environment by implementing gender-neutral policies.

2. Women Empowerment

- Scale up leadership programs.
- Organize career opportunities discussion focusing on opportunities for women.

3. Personality Development

- Encourage participation in community service as a means of personality development.

4. Legal Guidance

- Expand the legal aid information staff to include more resources and experts.
- Develop legal literacy programs for underprivileged groups.


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Action Plan for 2020-21

1. Gender Sensitization

- Launch a comprehensive gender sensitization discussions for all staff and faculty.
- Celebrate International Women's Day with events and awareness campaigns.

2. Women Empowerment

- Introduce womens with access to various empowerment resources.
- Conduct self-defense training sessions for female students and staff.
- Foster female entrepreneurship by informing about startup initiatives.

3. Personality Development

- Integrate personality development into the regular practices.
- Recognize personal growth achievements.

4. Legal Guidance

- Offer regular updates on legal changes and their implications.


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Action Plan for 2019-20

1. Gender Sensitization

- Implement gender sensitivity through various guest programs.
- Measure the impact of sensitization programs through feedback.

2. Women Empowerment

- Organise programs to include industry experts.
- Host women empowerment discussions featuring keynote speakers.

3. Personality Development

- Organize regular personality development programs.
- Encourage student-led activities.

4. Legal Guidance

- To provide facility for legal consultation through appropriate channels.


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Action Plan for 2018-19

1. Gender Sensitization

- Conduct periodic meetings of various cells regarding women sensitization.
- Organize programs on gender sensitivity.
- Introduce mechanisms to address gender-related issues.

2. Women Empowerment

- Facilitate regular interaction with students and staff.
- Provide training discussions on leadership and entrepreneurship.

3. Personality Development

- Conduct guest lectures on various topics.
- Organize programs on soft skills, communication, and public speaking.

4. Legal Guidance

- Arrange various programs on legal rights and issues.


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Chain-Link Fencing for Safeguarding the Perimeter

To protect against unauthorized entry and maintain a safe environment, we have taken measures to fortify the perimeter of our expansive 10.6-acre campus with sturdy chain-link fencing.

This ensures that our campus remains secure and inaccessible to unauthorized individuals. Within our extensive grounds, we have strategically designated only five main entry points. However, during special programs and events, we further enhance security measures by reducing the number of entry points to just one. This focused approach allows us to closely monitor access to our facilities and maintain a controlled environment, prioritizing the safety and well-being of everyone on our premises.



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Stationed Security Guard

Stationed security guards are deployed to provide continuous vigilance, especially focusing on the safety of women. Identity card is made compulsory for entry into the institution premises. Additionally, during programs, events, and examinations, we request security personnel from the local police authorities stationed at the nearest police station.



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CCTV Surveillance

Our institution is equipped with a sophisticated surveillance system comprising 32 high-resolution CCTV cameras. These cameras are strategically placed throughout the campus, with a particular emphasis on critical areas such as entrances and common areas. Monitors displaying live footage are directly installed in the Principal's office, facilitating immediate oversight and response to any security concerns. Furthermore, during college programs, a dedicated non-teaching staff member is assigned to monitor the CCTV feeds on rotation, enhancing our surveillance capabilities.



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Common Room

Recognizing the importance of providing safe and comfortable spaces for women, we have established a dedicated common room exclusively for female students and women staff. This space serves as a sanctuary where they can relax, study, or engage in meaningful interactions in a secure environment.



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Selling of Sanitary Napkin Pads

Indira Mahavidyalaya Kalamb is offering sanitary napkin pads to students through the Student Consumer Store. This initiative aims to provide easy access to essential hygiene products. By making these items readily available, the college promotes the health and well-being of its students. The Student Consumer Store ensures affordability and convenience for all students. This step reflects the college's commitment to supporting student needs and fostering a healthy campus environment.



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Gym and other Sports and Games related Activities

In accordance with our commitment to promoting holistic well-being, our campus premises also feature fitness facilities tailored to the needs of female students. A fully-equipped gym, outdoor grounds, Indoor game space and a serene yoga and meditation centre are available, providing opportunities for physical exercise, relaxation, and mental rejuvenation.



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Yoga and Meditation Centre

The premises of Indira Mahavidyalaya, Kalamb Institute are adorned with a Saraswati Temple, serving as a sanctum of spiritual reverence. Adjacent to this esteemed shrine is our expansive Yoga and Meditation Center, spanning a considerable 2800 square feet. Within this serene haven, female students engage in the ancient disciplines of yoga and meditation, fostering holistic development and inner harmony. The tranquil ambiance facilitates a conducive environment for deep introspection and physical well-being. Beyond academic pursuits, our institute is dedicated to nurturing the holistic growth of its students, encouraging the incorporation of traditional practices to enrich their educational experience.



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Curriculum Design

University Syllabus Comprising Topics Related to Gender Sensitization

At Indira Mahavidyalaya Kalamb, our commitment to implementing the university-prescribed syllabus underscores our dedication to nurturing a more informed and equitable student body. By incorporating gender sensitization topics, we aim to foster critical thinking and empathy among our students, empowering them to challenge societal norms and advocate for inclusivity. This proactive approach not only enhances academic excellence but also cultivates a generation of leaders equipped to address systemic inequalities and contribute to a fairer society. Through such initiatives, our institution plays a vital role in advancing social justice and creating a more inclusive and progressive community.

Year and Semester	Name of the Topic
B.A. Sem-I Political Science	Fundamental Rights and its Importance 2. Fundamental Duties. 3. Directive Principles of State Policy.
B.A. Sem-V Home Economics	Male and Female Reproduction System
	Sex determination & Twins & Premature Baby-Care & Causes
	Advantages of Breast Feeding & Artificial Feeding.
	Child Diseases -Diarrhea, Jaundice, Diphtheria, Whooping Cough & Immunization
B.A.III Sem-VI Home Economics	Heredity- Meaning & Laws
	Role of Heredity- in Development of Child
	Need & Importance of Sex Education
B.A.III Sem-V Political Science	Reservation
B.A.III Sem-VI Sociology	Tribal Social Life
B.A.II Sem-III English	The Girl – O Henry


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Certificate Courses at Institution to Address Gender Sensitivity

At Indira Mahavidyalaya Kalamb, we take pride in offering gender-sensitive courses that prioritize the empowerment of women. Through initiatives like Self-Defence and Women's Healthcare, we provide practical skills and knowledge essential for personal safety and well-being. Moreover, our curriculum includes comprehensive coverage of gender issues and sensitization plans, ensuring that students develop a deep understanding of these important topics. By offering these certificate courses, we are committed to not only equipping women with valuable skills but also fostering a culture of gender equality and inclusivity within our college community.

Sr. No.	Title of the Certificate Course
1	Self-Defence - Karate
2	Women's Health Care in Rural Area

Certificate Courses to Address Gender Sensitivity

Indira Mahavidyalaya Kalamb Self Defence – Karate

Introduction

Karate is a form of self-defence technique that requires a good balance between body and mind. The word “karate” means playing “empty handed”. So, apart from physical power, one needs to learn various playing tactics to have a cutting edge over others. Through this tutorial, one can learn the basic way of playing karate and the rules governing it.

Though the “how to play” section does not cover comprehensive research on karate tactics but is sufficient enough to make you understand the basic moves. Karate is a Japanese martial arts technique that needs development of defensive attack and counter attacking body movements. Although this game teaches an individual the art of attacking and self-defence, the sole motive is the self-improvement. Discipline, persistent effort, mind balance are some key words that defines best a karate practiser. The word “kara” means Empty and “Te” means Hand. A suffix “Do” (karate-do) adds meaning of defending himself empty handed.

Amis:

Karate can be practiced at different levels and with a variety of goals, principally the following:

1. Karate was initially a system of **self-defense** developed on the island of Okinawa and influenced by Chinese martial arts.

2. Karate subsequently became a **martial art** and a system of **education**. Karate also aims to **perfect one’s character**:

— Karate fosters *willpower, precision* and *perseverance* (for example, through *kihons*, stances and training sessions that are sometimes difficult);

— Karate improves *self-confidence* and *assurance*;

— It promotes *control of the body and mind* (self-control)

— The height of the art is, of course, to *anticipate* an attack. In extreme cases, it is also to *avoid* dangerous situations and *fight*s.

3. Karate has become a **sport** that aims to improve **physical fitness** and **health** as well as a **competitive** sport. This new aspect, which is inseparable from karate’s current success, nevertheless risks distancing practitioners from the martial art.

Objectives:

- Humility
- Calmness and Discipline
- Skillfulness
- Seriousness
- Increase willpower
- Self confidence
- Control the body and mind
- Persevere

Course Outcomes

1) The students learnt about the different kind of violence that may be faced by girls or by women in any place including at home.

2) The students participants got different self-protection tips on how to avoid/defend by attacking a potential attacker by using objects or by striking on the soft spots of the attacker, when subjected to physical abuse, violence, crime ,etc.


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INDIRA MAHAVIDYALYA, KALAMB
Department of Physical Education
Course Curriculum
for
Certificate Course in Self Defence-Karate

Course Duration: 32 Hrs.

Course Coordinator: Prof. S.S.Raut

Course Modules:

Module- 1 (5h)

Introduction to Basic Knowledge of Karate

Introduction

Karate is a form of self-defense technique that requires a good balance between body and mind. The word “karate” means playing “empty handed”. So, apart from physical power, one needs to learn various playing tactics to have a cutting edge over others. Through this tutorial, one can learn the basic way of playing karate and the rules governing it.

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Module- 2 (5h)

How to Play?

- Stances
- Blocking methods
- Attacking methods
- Kicking methods
- Punching

Module- 3 (5h)

Belt Colours and Meaning

- 1) **White Belt** - The birth of a new light is indicated by white. In karate it usually depicts for a person who starts to learn karate keeping in mind about the different challenges that he is going to face.
- 2) **Yellow Belt** - It symbolizes the first ray of sun light. In karate its meaning is that now the student's mind is open to accept more possible techniques and methods.
- 3) **Orange Belt** - This light is an indication of spreading of light on the earth. So it shows how the student is expanding its knowledge in the field.
- 4) **Green Belt** - It depicts the penetration of steams and roots of the plant to get the sun light. In turn this means the student is developing new skills and learning new techniques to master the game.
- 5) **Blue Belt** - The plant is growing up towards the sky which is blue in colour. That means student is going deeper to understand each move in karate and differentiating each to gain more knowledge.
- 6) **Purple Belt** - It indicates that the student is very serious about acquiring new belts that is coming across next.
- 7) **Brown Belt** - This shows that the plant is full grown and it is ready for the harvesting. Similarly in karate it indicates that the student has gained adequate knowledge about the skills and now he is ready for the combat.
- 8) **Red Belt** - It signifies the depth of the knowledge that a student possesses and ability to give those a successful direction.
- 9) **Black belt** - Every glowing object has a dark shadow behind it and that is what this color is all about. This belt shows that the person wearing it has mastered all the skills and he poses a great ability within him to enlighten others with his knowledge.

Practical
Module- 1 (17 Hour)

UNIT 1st

- Warming up and mobility drills
- Stances
- Blocking methods

Unit 2nd

- Attacking methods
- Kicking methods

Unit 3rd

- Punching methods
- Breathing methods

Scheme of marking as under:-

Theory- 30 Marks

Practical -20 Marks

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Certificate Course in Women's Health Care in Rural Area

Aims:

- To endorse the adoption of healthy standard of living among women breathing in society.
- Develops implements and evaluates a health awareness which increases rate of healthy eating and exercise which ultimately increases knowledge on healthy eating and nutrition.
- Focuses attention on women's health education which gives awareness on child care, literacy education widening opportunities for employment and training. So that they receive sufficient attention and recourses from a variety of sections of society.

Objectives:

- Educating women to be more health responsive and ashore in their own health responsibilities as well as their family.
- Encouragement of research and development in the field of women's health and well – being.
- Creation of awareness among women about healthy living and nutritious diet for themselves and for their family members.
- Health disease women of the population makes changes to their disposition towards health disease, gender based violence and drug abuse.

Advantages:

- Strengthening health systems power, association and management based on primary health care approach.
- Addresses the communal and environmental determinants for enhanced health outcomes.
- Reduces the burden of illness and syndromes.
- Enhances family and community wellbeing.
- Ability of Leadership and Management quality which leads to healthier and progressive life.
- Increases expectancy of life and quality of life of female population.

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**Certificate Course in
Women's Health Care in Rural Area**

Syllabus

Unit – I: Maternal Health

Women Reproductive system

Strategic to improve and take care of health during maternity

Nutrition During Pregnancy , Balanced diet for lactating mother

Unit – II: Awareness regarding Nutritious Diet

- ❖ Introducing of Nutrition; Concept and definition
- ❖ Significant role of Nutrition in healthy life
- ❖ Occurrence of Common nutritional disorders among rural women and infants
- ❖ Preventive measures to avoid nutrition disorder in rural women and infants.

Unit – III: Malnutrition

- ❖ Malnutrition Concept Definition and Symptoms
- ❖ Disorder associated with Malnutrition in rural women and their children
- ❖ Awareness about Malnutrition and vital role of diet for the victims of malnutrition

Unit –IV: Health Education

- ❖ Awareness of women health in rural area
- ❖ Role of women in population control
- ❖ Awareness in Girl's health education

Unit –V: Nutrition during different stages

- ❖ Nutrition During Pregnancy
- ❖ Balanced diet for lactating mother
- ❖ Balanced diet for Childhood, Youth period & Adulthood

References:

- M. Walter: "Population and poverty current status and future approaches", Adhyayan Publishers and distributors, New Delhi 2004.
- Usha Sharma: "Women education in modern India", Common wealth Publishers, New Delhi 1995.
- Shukla P. K: "Nutritional problems of India", New Delhi: Prentice Hall of India, 1982

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Certificate Course in Women's Health Care in Rural Area

Introduction

As Indira Mahavidyalaya is situated in rural region so all girls and the women in family does not have awareness regarding their health and hygiene. Because of which they all not able to take proper care and hygiene precaution which are necessary for the healthy lifestyle of themselves and their family members. The cleanliness is very poor in rural public which is the root cause for their ill health. Rural people do not have proper habits for toilets. They go in open field for toilets which may result in defecation. It contaminates soil which becomes the cause of spread of many diseases ultimately resulting in illness. Rural people have lack of knowledge about the benefits of living in fresh air, good light, proper ventilations, hygienic Cooking, storage of food and hygienic disposal of waste material. The rural environment also has improper drainage system and stagnant water which give rise to many diseases.

Being a senior graduation college maximum girls student are of our college studying various courses. The main motive of introducing this course is to make. These girls aware about importance of health and to make them adopt all possible ways to maintain a healthy lifestyle of themselves and their family members. Educating girls and women importance of healthy lifestyle. Ultimately results them to take care of themselves during pregnancy and maintain a nutrition and healthy diet for their children and family members.


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Different Cells and Committees in Institution to Address Gender Sensitivity

Psychological Counselling Cell

In addition to our esteemed academic facilities, the institute operates an active Psychological Cell specifically catering to the counseling needs of female students. This dedicated cell provides a confidential and supportive environment where students can seek guidance and support for various psychological and emotional concerns. Staffed by qualified professionals, the Psychological Cell offers individual counseling sessions, group therapy, and workshops tailored to address a wide range of issues, promoting mental well-being and personal development. By prioritizing the psychological welfare of our female students, we strive to create a nurturing and inclusive environment conducive to their overall growth and success.



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Programs Conducted by Psychological Cell



World Mental Health Day
Celebration

Mental Health Guidance Program By
Dept. of Psychology

समुपदेशनाध्योची यादी
२०१८-२०१९

क्र.	नाव	दिनांक	शिक्षण	सामस्या	प्रतिक्रिया	सही
१)	रुक्मिणी भिमराव मोरे	१२-८-१८	B.A II	परिमेविकी लागू जात नाही		P.Y. Eknarkar
२)	कु. पल्लवी चवगतास	१२-८-१८	B.A II			
३)	सुधा वसुधामातास	२५-८-१८	B.A I			
४)	श्रीतल अरुणराव वेडे	२५-८-१८	B.A I	रस्त्या ओलंड्याची भीती		Prasad Bhaskar
५)	किती वावासाव नागोजे	२५-८-१८	B.A I	आदर्शिकाच्या अपेक्षांचे		Prasad Khad
६)	फारुखी वसुधामातास	२५-८-१८	B.A I	ओक्से वाचते		K.A.
७)	माध्विनी गजबहादुर	२५-८-१८	B.A I			P. B. Bhaskar

List of Students Benefitted by Psychological Counselling Cell

समुपदेशनाकर्मिता येना मॉरी
२०२२-२०२३

क्र.	नाव	दिनांक	शिक्षण	सामस्या	प्रतिक्रिया	सही
१)	मनिषा वसुधामातास	२६/८/२०२२	B.A - III	ताणतणाव जाणवतो	आपला हात मजबूत करून घ्यावा	Prasad Bhaskar
२)	प्रभाती किशोर रामनाथ	३/८/२०२२	B.A I	अडथळा जाणवतो	आपला हात मजबूत करून घ्यावा दडपण होती. व्यस्तता जाणवत होती. आपला हात मजबूत करून घ्यावा आपला हात मजबूत करून घ्यावा आपला हात मजबूत करून घ्यावा	

स.क्र.	नाम	दिनांक	शिक्षा	संख्या	प्रतिक्रिया	जाहरी
1)	अश्विनी राजेश नंदकर		B.A II	कोणी हाती इतने ता लोपक		कविता न. नंदकर
2)	अश्विनी विठ्ठल		B.A II	मन धुशी होते कसताना कसत काय?		विठ्ठल
3)	पानसी कदम		B.A II	जावत करता करता अहून तयार का		Ms. Kadam
4)	माकशी जगताप		B.A II	होताम		माकशी जगताप
5)	सिंधी ताजोरी		B.A II	विता वाहती सिंधी वाहती		सिंधी ताजोरी
6)	श्रीधर प्रकाश तळार		No. 600	जगत हातीस अहून हा हाती अहून काताना अहून हाती		श्रीधर
7)	श्रीधर दिवाकर जामने		3 th.	श्रीधर जामने जावत		श्रीधर
8)	शामशाह पांडुरंग जावने		4	जावने अहून अहून अहून अहून अहून अहून		शामशाह
9)	सिंधी तळार शेंडे			सिंधी तळार हातीस		सिंधी तळार

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One Day Workshop on Youth Suicide Prevention

2021-22

Date - 23/04/2022



One Day Workshop on YOUTH SUICIDE PREVENTION

**Date: 23/04/2022
Time: 2.30 PM**

**RESOURCE PERSON
Dr. M.P. Rakhunde**

**Organized by
Department of Geography
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

**VENUE
Smart Class Room
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

Workshop Report: Youth Suicide Prevention



A one-day workshop on youth suicide prevention was held on February 24, 2022, organized by the Department of Geography at Professor Indira Mahavidyalaya, Kalamb. The workshop aimed to address the rising concern of youth suicide and equip participants with essential skills and knowledge.

The objectives which was met during the workshop were,

1. Increase awareness about youth suicide and its contributing factors.
2. Educate participants on identifying warning signs and risk factors.
3. Provide practical tools for intervention and support.
4. Foster collaboration among stakeholders in youth welfare.

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Attendance

सि.नु.०३.	विद्यार्थीनाम-चे नाव	वर्ग	सही
1	कशिश केशरवानी	B.A 3 Year	
2	सना अहमद	B.A. III year	kashish.A.K S.S. Ahmad
3	सवित्रा जोश	B.A III year	S.Shakti.
4	जानकी पातळे	B.A III Years	Palus
5	सुशी हरणे	B.A III year	Sushi
6	नताशा रजक	B.A III year	Nataasha
7	पेंढावी पु.नेवार	B.A. III year	P.P. Neware
8	जेंढावी चंद्रकांत राऊत	BA III year	Jhankare
9	सृती राजेश घोषडे	BA III year	Syharpade.
10	सृती विलास राऊत	BA III year	s.v. Rauff
11	श्वेता अंबदास मनवर	BA III year	Shweta
12	तनवी चंद्रशेखर पिलावन	B.A III	Tanwan
13	पेंढावी यादव राऊत	B.A. III	Yadav
14	ननया गणेश मंडेनवार	B.A. III	Nanayalwar
15	रिलीका रवि चव्हाण	B.A III	Rilika
16	नेहा उमेश वानखेडे	B.A III	Nehavankhede
17	स्नेहा सुनील जतकर	B.A. 3 rd	Snaha J.
18	मैतीश शोब नसीर	B.A-3 rd	Maitish
19	प्रिया सुभाष तेंपगे	B.A-3 rd	Pritya
20	प्रगती राजु पिल्ले	B.A-III	P.Pillle
21	मोहिना संजय पेटकर	BA III	Mohina
22	तेजस्विनी सुरेश गोडे	B.A III	Teswini
23	तृप्ती निळकंठ पाटिल	B.A. III	Trupti
24	स्नेहा जितेंद्र भेंवागडे	BA. III	Snha
25	स्नेहा नरेंद्र उडके	BA III	Snha

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Various Committees Exists for Gender Sensitivity



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Anti-Ragging Cell Policy Document

Anti-Ragging committee is one of the important aspects of Institutional mechanism. As per the guidelines of (UGC), It is modified as per UGC regulations time to time.

Objective of Anti-Ragging Cell

Anti –Ragging committee is supervisory in preserving a culture of Ragging free environment in the college campus.

The main objectives of this cell are as follows.

1.Preventing ragging.

The committee ensures that ragging, which can lead to physical and mental harassment of students, is strictly prohibited.

2.Creating Awareness.

It educates students about the consequences of ragging and the legal provisions against it.

3.Monitoring and Reporting.

The committee monitors the campus to prevent any incidents occur in the premises. They promptly report them to the authorities.

4.Any act of physical abuse causing Assault, harm or danger to Health.

5.Any act of wrongful confinement, kidnapping, molesting or unnatural offences, use of criminal forces, trespass or intimidation.

6.Any unlawful assembly or conspiracy to ragging.

Provision of Punishment

As students or group of students found guilty of ragging in the campus or even outside the campus shall be liable one or more of the following punishments.

1. Debarring from appearing in any sessional test/university examination.

2. Suspension from the college.

3. Cancellation of the admission.

4. Suspension from attending classes and academic privileges.


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Mechanism of Anti-Ragging Cell

- As per the state government and the university directives a separate committee has been constituted for this purpose.
- Also, the college has committee such as Monitoring committee and Discipline committee to take care of anti-ragging issues.
- To publicize to all students and prevalent directives and the actions that can be taken against those indulging in ragging
- To bring out an awareness among the students about the consequences of ragging.
- To keep a constant eye and vigilance over ragging so as to prevent its occurrence.
- Safeguard the interest of students without any prejudice to their caste, creed, religion, language, ethnicity, gender and disability.
- Campus monitoring is done under CCTV surveillance.
- The complaints box is installed in college campus
- Any students can register for their grievances via email also.


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Anti Ragging Cell Year 2022-2023

Sr. No	Name of Members	Designation
1	Dr. P. B. Mandavkar	Principal
2	Shri. S. Sansare	Block Development Officer
3	Shri. K. Moon	Student Representative
4	Shri. V. R. Takale	Alumni Student Representative
5	Ku. T. Wankar	Alumni Student Representative
6	Shri. S. V. Lonbale	Student Representative
7	Ku. S. Nikhar	Student Representative
8	Shri. R. B. Chavhan	Non -Teaching staff Representative
9	Prof. S. Y. Lakhadive	Head. Dept of Home- Economics
10	Prof. S. S. Raut	Director of physical education.
11	Shri. R. Adhal	Parent Representative

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Anti Ragging Cell Year 2019-2020

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Anti Ragging Cell Year 2018-2019

Sr. No	Name of Members	Designation
1	Dr. P. B. Mandavkar	Principal
2	Shri. S. Sansare	Block Development Officer
3	Shri. K. Moon	Student Representative
4	Shri. V. R. Takale	Alumni Student Representative
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9	Prof. S. Y. Lakhadive	Head. Dept of Home- Economics
10	Prof. S. S. Raut	Director of physical education.
11	Shri. R. Adhal	Parent Representative
12	Prof. D. S. Patil	Head. Dept. of Political Science


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Student Grievance Redressal Committee

Policy Document

The college has an effective Student grievance redressal committee to address grievances and complaints regarding academic activities, physical facilities, administrative services, Library and other support services and issues pertaining to individual as well as collective problems. The policy applies to all students who enrolled in the institution

This policy outlines the procedure for addressing grievances and provides guidance on how to resolve conflicts in a constructive and positive manner. If a student has any grievances related to academic procedure, he/she can get it resolved with help from the tutor in charge and the head of the department. If there are non-academic issues, the student may report it to the tutor or Head of the department but if it doesn't get resolved there, the students may approach the principal who in turn will refer it to the grievance redressal committee which constitutes members here under.

Grievance Redressal Committee collects grievances, complaints and suggestions through suggestion box as well as in oral communication with office administration. In case, if a person is unwilling to appear in front of committee, he/she may drop a complaint in suggestion box. The complaints are recorded, and discussed for solution.

Aims:

In order to ensure transparency by the institution imparting education in admissions and with paramount objective of preventing unfair practices and to provide mechanism to students for redressal of their grievances.

Objectives:

- To maintain healthy atmosphere in college.
- To encourage students to express their grievance freely and frankly.
- Advising students to respect the right and dignity of one another and prohibition of ragging in any form.


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Mechanism of Students Grievances Redressal

Procedure of Registration of complaint:

The first step is to register the complaint. The person who has a grievance should inform the concerned authority, such as the Grievance Redressal Committee the designated officer responsible for handling grievances. The complaint can be made in writing or orally, and it should clearly state the nature of the grievance and the relief sought.

Investigation and fact –finding:

The next is to investigate the complaint and rather all the relevant facts. The student Grievance Redressal Committee or the designated officer responsible for handling grievances will conduct an inquiry, gather evidence, and interview witness to understand the situation and determine the appropriate course of action.

Resolution:

Once the facts have been identified and analysed, the Grievance Redressal Committee responsible for handling grievances will provide a written response outlining the decision and the action to be taken. The response will be communicated to the complainant within a reasonable time frame.

Making Malicious or False Complaints:

If the complaint was made with a malicious intent, the committee shall take strict disciplinary action against the complainant. The committee has provision of action on any witness who submits false evidence or produces any forged or misleading document relating to the complaint.


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Students Grievance Redressal Committee

Year 2022-2023

Sr. No	Name of Members	Designation
1	Prof. S. S Raut	Chairman
2	Prof. S. Y. Lakhadive	Teacher Member
3	Dr. V. P. Mandavkar	Teacher Member
4	Dr. D. M. Chawan	Teacher Member
5	Dr. V. R. Patki	Teacher Member
6	Mrs. A. V. Bhoyar	Non -Teaching Representative
7	A. Bombekar	Student Representative
8	P. V. Khasare	Student Representative


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Students Grievance Redressal Committee

Year 2020-2021

Sr. No	Name of Members	Responsibility
1	Prof. S. S Raut	Chairman
2	Prof. S.Y. Lakhadive	Teacher Member
3	Prof. R.T. Ade	Teacher Member
4	Dr. V. P. Mandavkar	Teacher Member
5	Prof. D. S. Patil	Teacher Member
6	Dr. D. M. Chavhan	Teacher Member
7	Dr. V. R. Patki	Teacher Member
8	Mrs. A.V. Bhoyar	Non-Teaching Staff Representative
9	A. S. Mule	Student Representative
10	A. V. Chamate	Student Representative


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5	Prof. D.S. Patil	Teacher Member
6	Dr. D. M. Chavhan	Teacher Member
7	Dr. V. R. Patki	Teacher Member
8	Mrs. A.V. Bhojar	Non-Teaching Staff Representative
9	A.S. Mule	Student Representative
10	A.V. Chamate	Student Representative


Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb




PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal



Dr. Yashwant Moreshwar Dondre Sarwajanik Shaikshanik Trust's

INDIRA MAHAVIDYALAYA, KALAMB

DIST. YAVATMAL, MAHARASHTRA 445401

Tele. (07201) 226147/226129 NAAC Accredited B+ Grade

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Students Grievance Redressal Committee Year 2018-2019

Sr. No	Name of Members	Designation
1	Prof. S. S Raut	Chairman
2	Prof. S.Y. Lakhadive	Teacher Member
3	Prof. R.T. Ade	Teacher Member
4	Dr. V. P. Mandavkar	Teacher Member
5	Prof. D. S. Patil	Teacher Member
6	Dr. D. M. Chavhan	Teacher Member
7	Dr. V. R. Patki	Teacher Member
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Anti-Sexual Harassment Policy

Indira College Kalamb has implemented a series of progressive policies, initiatives, and practices that strengthen the fair, ethical and stress free ambience. The Indira Mahavidyalaya, Kalamb is committed to providing a safe environment for all its students' employees other stake holders free from discrimination on any ground and from harassment at work including sexual harassment. It will operate a zero-tolerance policy for any form of sexual harassment in the workplace, treat all incidents seriously and promptly investigate all allegations of sexual harassment. Any person found to have sexually harassed by any another, he /she will face disciplinary action, up to and including dismissal from employment. All complaints of sexual harassment will be taken seriously and treated with respect and in confidence.

In compliance with the instructions of National commission for Women and guidelines issued in implementation of the directives of Hon'ble Supreme Court Judgement dated 13th August, 1997 on the subject of sexual harassment of women in the workplace, the college had duly constituted an Internal Complaint Committee for considering complaints of sexual harassment. The composition of the Complaint Committee was revised subsequent to retirement, transfer etc. of the existing Chairperson. This Committee in the college has now been re-constituted based on the recommendations of Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act and Rule 2013, as well as Handbook on Sexual Harassment of Women by Ministry of Women and Child Development, Govt, Of India, for considering complaints of sexual harassment of women at workplace. The composition of the committee is as follows.

Provide reasonable opportunity to the aggrieved employee and respondent for presenting and defending their respective case before the Cell.

- Initiate appropriate remedial measures to respond to any substantiated allegations of Sexual Harassment and objectionable behaviour.
- Complete its inquiry within ninety days of acceptance of the complaint.
- Undergoing counselling session or carrying out community service.

Making Malicious or False Complaints:

- If the complaint was made with a malicious intent, the cell shall take strict disciplinary action against the complainant. The cell has provision of action on any witness who submits false evidence or produces any forged or misleading document relating to the complaint.


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**One Day Workshop on New Research in Child Marriage
2021-22**

**NO TO
CHILD
MARRIAGE
YES TO
SCHOOL**

**One Day Workshop
on
Child Marriage Prohibition Act**

**Date: 05/03/2022
Time: 12.30 PM**

**RESOURCE PERSON
Mrs. Rashmi Kewate**

**Organized by
Department of Home-Economics
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

**VENUE
Smart Class Room
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

One Day Workshop on Child Marriage Prohibition Act

Introduction

On March 5, 2022, the Department of Home-Economics at Indira Mahavidyalaya, Kalamb, Yavatmal District, organized a one-day workshop on the Child Marriage Prohibition Act. The workshop aimed to raise awareness about the implications of child marriage and the legal framework established to prevent it.

Objectives of the Workshop

The primary objectives of the workshop were:

- To educate participants about the Child Marriage Prohibition Act.
- To discuss the adverse effects of child marriage on children and society.
- To promote the importance of education as a means to combat child marriage.

Resource Person

The workshop was led by Mrs. Rashmi Kewate, a distinguished speaker with extensive knowledge and experience in child rights and welfare. Her expertise provided valuable insights into the subject matter, making the session highly informative and engaging.

Workshop Details

- Date: March 5, 2022
- Time: 12:30 PM
- Venue: Smart Classroom, Indira Mahavidyalaya, Kalamb, Yavatmal District

Key Highlights

1. Overview of the Child Marriage Prohibition Act:

Mrs. Kewate provided a detailed explanation of the Act, its provisions, and the penalties for violating the law. She highlighted the legal age for marriage in India and the roles and responsibilities of various stakeholders in enforcing the law.

2. Impact of Child Marriage:

The session covered the negative consequences of child marriage on physical and mental health, education, and socio-economic status. Mrs. Kewate emphasized how early marriage disrupts childhood and poses significant risks, especially for young girls.

3. Promoting Education:

A major theme of the workshop was the importance of education in preventing child marriage. Mrs. Kewate stressed that keeping children, especially girls, in school is one of the most effective ways to combat this practice. The slogan "No to Child Marriage, Yes to School" was prominently featured to reinforce this message.

4. Interactive Session:

The workshop included an interactive session where participants could ask questions and share their views. This segment allowed for a dynamic exchange of ideas and fostered a deeper understanding of the issues discussed.

Conclusion

The one-day workshop on the Child Marriage Prohibition Act successfully raised awareness about the critical issue of child marriage and the legal mechanisms in place to address it. Participants left with a better understanding of the law and a renewed commitment to supporting education as a means to prevent child marriage. The Department of Home-Economics at Indira Mahavidyalaya, Kalamb, Yavatmal District, deserves commendation for organizing this impactful event.



Attendance

विद्यार्थिका	वर्ग	सही
श्रीमती महादेव वाडे	B.A.II	Ganurke
वेळोवा संतोष ठाकरे	B.A.II	Shankar
मिरवा रा. ठाकरे	B.A.II	P. Desai
सुभाषिणी प. डगड	B.A.II	S. P. Desai
आजल ही. नागोये	B.A.II	A. V. Desai
मनिषा. य. धोंगरी	B.A.II	M. Desai
पारल. न. भायर	B.A.II	P. V. Desai
माधु. म. वडे	B.A.II	M. Bhande
वेळोवा ही. वाडे	B.A.II	V. Bhande
श्रीमती भारती वडे	B.A.II	S. Bhande
सुखी गजेंद्र बायर	B.A.II	S. R. Deyware
दिव्या मा. मंगरे	B.A.II	S. Deyware
अंजली म. भारकर	B.A.II	S. Deyware
साखी म. जोशी	B.A.II	S. Deyware
अहदा सु. डगड	B.A.II	S. Deyware
वेळोवा ही. वडे	B.A.II	S. Deyware
ममता मा. श्रीरामे	B.A.II	S. Deyware
प्राची. ना. गांधरे	B.A.II	S. Deyware
दिपाली म. मावळे	B.A.II	S. Deyware
अंजली र. नाथप	B.A.II	S. Deyware
पारल. न. जिवतोडे	B.A.II	S. Deyware
त्रिपुया प. जवाडे	B.A.II	S. Deyware
वेदिका प. कापडरे	B.A.II	S. Deyware
प्राजक्ता प. गेशे	B.A.II	S. Deyware
प्रांजली वि. भिरसागर	B.A.II	S. Deyware
योगिता रा. कामठी	B.A.II	S. Deyware

B. Desai
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Seminar on Anti Sexual Haraasment by Faculty

During the seminar led by the Anti-Sexual Harassment Cell, Dr. Madhuri Rakhunde provided vital insights on recognizing and addressing sexual harassment. She outlined legal frameworks, prevention strategies, and emphasized the importance of creating awareness. Dr. Rakhunde also discussed reporting mechanisms, handling complaints with confidentiality and support, and the pivotal role of the Anti-Sexual Harassment Cell in ensuring a safe workplace



TheHitavada

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Seminar on Sexual Harassment at Indira College, Kalamb.

Kalamb, March 14, 2022 — A crucial seminar addressing the pervasive issue of sexual harassment was conducted yesterday by the Anti-Sexual Harassment Cell at Indira Mahavidyalaya. The seminar was led by Dr. Madhuri Rakhunde, who provided comprehensive insights on recognizing and addressing sexual harassment in the workplace.

Seminar covered several essential aspects of sexual harassment, including the identification of behaviors that constitute harassment, the legal frameworks in place to protect individuals, and strategies for prevention.

	Page no.	Date :
विद्याश्याचिजाव	का	सही
अश्विन रमोरकर	B.A.II	Ashwini
वेङ्कटा सेतोष ठाकरे	B.A.II	Venkatesh
गौरी मधुदेव तावडे	B.A.II	Gauri
प्राजक्ता पि. भुरगार	B.A.II	Prajakta
किरणा श. ठाकरे	B.A.II	Kirana
साक्षी ग. लोनिठळे	B.A.II	Saxhi
मनिषा क. धागव	B.A.II	Manisha
पायल व. भोयर	B.A.II	Payal
वेणुकी ग. लंडे	B.A.II	Venuki
शुक्ती मारोती खंड	B.A.II	Shukti
उज्वला अरुणभारकर	B.A.II	Ujjwala
माधुरी भा. भोर्डे	B.A.II	Madhuri
अ. अहवा सु. डांड	B.A.II	Ahava
अचल अ. भोयर	B.A.I	Achal
गौरी सुरेश ठाकरे	B.A.I	Gauri
शुद्धानी पि. ठाकरे	B.A.I	Shuddhani
सुवेनी भो. सोयाम	B.A.I	Suveni
प्राजक्ता ह. गेशा	B.A.I	Prajakta
वेदिका पु. कापसे	B.A.I	Vedika
पांवली जि. हिरनागर	B.A.I	Panvali
योगिता रा कामठी	B.A.I	Yogita
मसुरी ग. प्वादे	B.A.I	Masuri
गावत्री की. नागोसे	B.A.I	Gavatri
राजगंधिनी म. नागोसे	B.A.I	Rajgandhini
सावनी ग. भोयर	B.A.I	Savani

Bhore
Co-ordinator
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Internal Complaint Committee Policy Document

The principles of justice, humanity and dignity should be dispensed irrespective of caste, creed, social status and gender of a person. Therefore, in keeping with the ethics of institution and in accordance with the instructions of various statutory bodies an Internal Complaints Committee was established. 'Grievance' may be related to any of the employee's dissatisfaction /disagreement with any aspect of the College activities and services including those of other employees or persons. Employee or Person member of the academic staff or an officer or non-teaching staff of the College who are on the rolls of the College.

1. **Aim.** The aim of these committee is to create and maintain an effective, timely, fair and equitable grievance handling system for its employees, students. In this, following shall be the key operative principles:
 - a) To develop a culture of understanding, addressing and providing quick Redress to any grievances and take steps to prevent recurrence of such incidents;
 - b) To set in place a grievance handling system that is student / employee focused;
 - c) To ensure that any grievance is resolved promptly, objectively Sensitivity and in complete confidentiality as best as possible;
 - d) To ensure that the views of each complaint and respondent are respected and that any party to a grievance is neither discriminated against nor victimized and;
 - e) To ensure that there is a consistent response to grievances.
2. To bring about transparency in administration and to ensure an unhindered process of teaching and learning in institution and to address the grievances of all the stakeholder (students, teaching staff and administrative staff), it is important to establish an Internal Complaint Committee to weed out any aggrievement, which may arise due to biasness on the basis of religion, caste, colour, gender, linguistic origin or region or age.
3. **Types of Grievance** (The list is not comprehensive / exhaustive and issues as other may emerge would also form part of it)
 - (1) **Faculty Grievances**
 - a) Against an action of Peer Group, Head of Department & Dean.
 - b) Against the conduct of any officer or support staff.
 - c) Matters related to service conditions, performance appraisal, promotion, pay and allowances etc.
 - d) Facilities at work place.
 - e) Against library functioning.
 - f) Against common services such as transportation, canteen, medical facilities etc.
 - (2) **Staff grievances**
 - a) Grievances against Human Resource, Administration & Finance departments
 - b) Action of any member of the faculty or staff.
 - c) Against the reporting officer.
 - d) Common services such as transportation, canteen, medical, etc.
 - e) Facilities at work place.
 - (3) **Student Grievances:**
 - I. **Grievances of Academic Nature**
 - a) Academic content, quality, Course material

- b) Class scheduling / time table
- c) Issues related to student progress such as internal assessment, attendance norms, relaxation, progression to next class etc.
- d) Inadequacy / non-availability of learning resources such as library & journals, lab equipment, IT facilities, maintenance issues, etc.

I. Grievances against Faculty (Including Heads of Departments)

- a) Academic delivery and quality.
- b) Classroom conduct.
- c) Regularity and punctuality.
- d) Any discrimination / victimization of students.

II. Registration and Examination Related

- a) Registration and Examination Related.
- b) Mid-semester, End-semester, Supplementary examination related issues.
- c) Grading / results, De-barred / year-back.

III. Non –Academic Grievances (Amenities and Services)

- a) Deficiency in common services such as transportation, canteen, medical, etc.
- b) Any deficiency in extra-curricular activities and facilities.
- c) Student financial aid.
- d) Student travel concession.
- e) Identity card related.

IV. Accounts Related Grievances

- a) Fees and dues
- b) Fees concessions
- c) Scholarships
- d) Refunds

V. Student to Student Grievances

- a) Conflicts between students of same course / class
- b) Intra College conflicts
- c) Inter College conflicts

4. Procedure for Internal Complaint

(1) Informal resolution before an issue becomes a formal grievance

- a) Complainants will be encouraged to resolve concerns or problems directly with the person(s) / Department concerned through personal discussions / counseling.
- b) Grievances of the faculty and staff shall, as far as possible, be resolved by their respective reporting authority.

(2) Grievance handling and resolution mechanism

- a) Matrix for Internal Complaint mechanism for faculty and staff is attached to these regulations.
- b) The grievance Redressal mechanism has three levels of Grievance Redressal of which, Level-III is the Appellate Authority.
- c) Formal grievances shall be submitted in writing stating full material facts to the First Level Grievance Handling Authority, as specified in the Matrix.

(3) Procedure & stages in Grievances Handling

The following procedure can be utilized by faculty members / staff to submit a grievance of any kind, as specified under clause 6 above.

- a) Formal complaint by the aggrieved person shall be submitted in writing to the Level-I Grievance Handling Authority.
- b) The authority concerned will start the Redressed process within two working days of receipt of the matter
- c) The designated authority may allow an opportunity to the complainant to formally present his / her case along with the relevant documents in

support. The authority may also seek clarification from the complainant or call for further material facts having bearing on the matter. Such clarification may be sought by written or verbal request or by face-to-face interview with the complainant.

- d) The Authority concerned will then endeavour to resolve the grievance as soon as possible, but within maximum of 5 days and convey the outcome / action taken to the complainant or forward the same to level – 2 authority.
- e) The Level 2 authority, may get the matter investigated through a designated subcommittee, if so considered necessary to arrive at a decision.
- f) Wherever required, the University will take preventive or corrective action in a reasonable time and advise the complainant of the same.
- g) The complainant may approach / appeal to the next higher level / Appellate authority in case he / she receives no response from either level 1 or level 2 handling officer, or where the complainant finds the response not being satisfactory.
- h) The concerned Appellate Authority will convey its decision within five working days from receiving the appeal.
- i) The decision of the Appellate Authority will be final, and no further appeal will be entertained under any circumstances.

5. Safe guarding Confidentiality

- a) It will be ensured by all authorities that the complainant and the respondent are not victimized or discriminated against.
- b) Implementation of this procedure will be done without prejudice to either party.
- c) At all stages of this procedure, a full explanation in writing for decisions and actions taken as part of the process will be provided, if so, requested by the complainant or the respondent.
- d) While dealing with the issue, all possible confidentiality and privacy will be maintained and all records relating to such complaints will be treated as confidential.
- e) Records concerning grievances handled under this process and their outcomes shall be maintained for a period of one year.
- f) There will be no cost to the complainant for utilizing this grievance and appeals process.


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Internal Complaint Committee

Year 2022-2023

Sr. No.	Name	Designation
1	Prof. R. M. Wath	Chairman
2	Prof. S. Y. Lakhdiwe	Teacher Member
3	Dr. M. P. Rakhunde	Teacher Member
4	Prof. S. S. Raut	Teacher Member
5	Adv. V. R. Mandavkar	Legal Expert
6	Shri K. R. Nikode	Non-Teaching Staff Representative
7	Ku. N. Bobde	Student Representative
8	Ku. N. Dhote	Student Representative
9	Ku. D. Nagose	Student Representative


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Internal Complaint Committee Year 2021-2022

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5	Ku. A. V. Bhoyar	Non-Teaching Staff Representative
6	Adv. S. Ambalkar	Legal Expert
7	Ku. V. Pampattiwari	Student Representative
8	Ku. R. G. Barde	Student Representative


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Commando and Discipline Committee

During cultural gatherings, and other congregation programs such as festivals, a "Commando Force" ensures security and discipline. Faculty members maintain an open channel for informal feedback on safety and security issues. In various governmental activities and natural calamities, our students are actively participated in rescuing operations at local level, e.g. flood in towns, and also they are sent for help to maintain order during festivals in town.

2022-23

Sl.no	Student list	Class
1)	Aniket male	B.A-I
2)	Pawan Vyas	→
3)	Reeta Muttakkar	B.A-II
4)	Rishi Mohad	→
5)	Rajani male	→
6)	Neeta Jangade	→
7)	Pallavi Ekankar	→
8)	Rohit Jadhav	→
9)	Yashwant morakkar	→
10)	Jalish Rahad	→
11)	Bhavana Khande	B.A-III
12)	Prasanna Bhujabal	B.Com-I
13)	Kunal Gaydhane	→
14)	Nikhil Wagh	→
15)	Akashy Khande	→
16)	Hemchand Sawarkar	→
17)	Sureji Rawat	B.Com-II
18)	Shubham Bagade	→
19)	Nishal Waghmare	B.Com-III
20)	Abdul Ramij A. Mubin	B.Sc-I
21)	Sekh Adnan A. Khalid	→
22)	Anuj Jugnake	→
23)	Kunal Jikar	→
24)	Akshay Botre	→

- | | | |
|-----|---------------------|----------|
| 25) | Maheshwari Kalkar | → |
| 26) | Vasi uddin Shekh | → |
| 27) | Vaishnavi Dhanuskar | → |
| 28) | Pratikata Zoting | → |
| 29) | Sahil Jitkar | B.Sc-I |
| 30) | Kapil Lokhande | → |
| 31) | Nayan Sathare | → |
| 32) | Shubham Debale | → |
| 33) | Vaishnavi Bobade | B.Sc-III |
| 34) | Shubhangi Shobhate | → |
| 35) | Vaishnavi Vyas | → |
| 36) | Bhavani Rajurkar | → |

[Handwritten Signature]

Principal
 Indra Mahavidyalaya, Kalamb
 Dist. Yavatmal

[Handwritten Signature]
Co-ordinator
IQAC
Indra Mahavidyalaya
Kalamb



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PRINCIPAL
Indra Mahavidyalaya
Kalamb Dist. Yavatmal

Programs Conducted Regarding Gender Sensitivity

Savitribai Fule Jayanti

On January 3, 2023, our college celebrated Savitri Bai Fule Jayanti with great enthusiasm. The event was graced by the presence of Prof. S.Y. Lakhadive, Vice Principal, who served as the Chief Guest. Prof. S.R. Khadekar presided over the function as the President. Additionally, Dr. Chavhan SS, the officer, and numerous students participated in the program. The celebration highlighted the significant contributions of Savitri Bai Fule to education and social reform.



इंदिरा महाविद्यालयात राष्ट्रीय सेवा योजना तर्फे सावित्रीबाई फुले जयंती कार्यक्रमाचे आयोजन

कळंब - स्थानिक इंदिरा महाविद्यालयामध्ये दिनांक ३ जानेवारी रोजी राष्ट्रीय सेवा योजना तर्फे क्रांतीज्योती सावित्रीबाई फुले यांची जयंती साजरी करण्यात आली. या कार्यक्रमाकरिता महाविद्यालयाच्या उपप्राचार्या प्रा. एस.वाय. लखदिवे हे अध्यक्षस्थानी होते. तर कार्यक्रमाचे प्रमुख वक्ते राष्ट्रीय सेवा योजना कार्यक्रम अधिकारी डॉ.डी. एम. चव्हाण हे होते. या कार्यक्रमांमध्ये बोलत असताना आजच्या स्त्रियांना मिळत असलेला सन्मान हे केवळ



क्रांतीज्योती सावित्रीबाई फुले यांच्या कार्यामुळेच मिळत आहे असे प्रतिपादन डॉ. डी. एम. चव्हाण यांनी यावेळी केले.

या कार्यक्रमानिमित्त इंदिरा महाविद्यालय कळंब बीएससी भाग १ ची विद्यार्थिनी कु. लीलारे हिने सावित्रीबाई फुले यांची वेशभूषा परिधान करून 'मी सावित्री' या

विषयावर भाषण केले. तसेच बी.ए. भाग १ ची विद्यार्थिनी कुमारी शिफा कासमानी हिने सुद्धा सावित्रीबाई फुले यांच्या जीवनावर भाषण केले. या कार्यक्रमाचे सूत्रसंचालन कु. अनामिका भोयर यांनी केले तर कार्यक्रमाच्या आयोजनाकरिता श्री चेतन बंडोजी मोहरले यांनी परिश्रम घेतले. या कार्यक्रमा करिता महाविद्यालयातील प्राध्यापक कु. एस. एस. राऊत, कु. एस. आर. खांडेकर बहुसंख्य राष्ट्रीय सेवा योजना स्वयंसेवक व शिक्षकेतर कर्मचारी उपस्थित होते

Attendance

Sr. No	Student Name	Signature
1	Rakhunde Pooja Vitthal	<i>Pooja Rakhunde</i>
2	Bhendare Manisha Gajana	<i>Manisha</i>
3	Bhere Pallavi Vishnu	<i>P. V. Bhere</i>
4	Bhoyar Nayana Gajanan	<i>नायना गजानन</i>
5	Chunarkar Diksha Sunil	<i>Chunarkar</i>
6	Dagawar Achal Naresh	<i>A. Dagawar</i>
7	Kakhe Sakshi Parmeshwar	<i>Sakhe</i>
8	Mandhare Pooja Ramuji	<i>Mandhare</i>
9	More Aishwarya Prabhakar	<i>Aishwarya</i>
10	Naikwad Poonam Sukhdeo	<i>P. Naikwad</i>
11	Abatkar Rushali Sunil	<i>Rushali Abatkar</i>
12	Bhoyar Pratiksha Rajenedra	<i>P. R. Bhoyar</i>
13	Ekunkar Bharti Sopan	
14	Golait Sanjivani Bandusing	<i>Sanjivani. B. Golait</i>
15	Patil Amisha Vilas	<i>Patil</i>
16	Padole Shital Shankar	<i>S. S. Padole</i>
17	Parise Minal Pandurang	<i>M. Parise</i>
18	Nehare Achal Shriram	<i>Achal Nehare</i>
19	Kute Khushiya Mohanrao	<i>K. Kute</i>
20	Pongade Mahima Janrao	<i>M. Pongade</i>
21	Bhaspale Akanksha Gajanan	<i>A. Bhaspale</i>
22	Gayakwad Tejaswini Vishnu	<i>T. Gayakwad</i>
23	Kamble Samruddhi Mohanta	<i>S. Kamble</i>
24	Rathod Manisha Champalal	<i>M. Rathod</i>
25	Wagh Priti Gajanan	<i>P. Wagh</i>
26	Waghmare Pragati Shalikrao	<i>P. Waghmare</i>
27	Wankhade Achal Anilrao	<i>A. Wankhade</i>
28	Ade Bhagyashri Ramkrushna	<i>B. Ade</i>
29	Chachane Pranjali Manohar	<i>P. M. Chachane</i>
30	Doyare Pooja Narayan	<i>P. Doyare</i>

B. B. B. B.
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IQAC
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Stree Purush Samanata (Gender Equity Program)

Indira Mahavidyalaya Kalamb spearheads gender equity program, a pioneering initiative aimed at fostering inclusivity and equality. Through a series of workshops, seminars, and awareness campaigns, the institution is committed to dismantling gender barriers and promoting a culture of respect and opportunity for all. This proactive step underscores the college's dedication to nurturing a supportive environment where every individual, regardless of gender, can thrive and contribute meaningfully to society. Indira Mahavidyalaya Kalamb reaffirms its stance as a beacon of progressive education and social change, paving the way for a more equitable future.



Attendance

Students Name	Signature
Siddhi Chintaman Sangitrao	<i>Sangitrao</i>
Mayuri Sudhakar Madavi	<i>(Madavi)</i>
Kajal Vasant Shivarkar	<i>Shivarkar</i>
Durga Ravindra Parise	<i>Parise</i>
Shradha Maroti Urkande	<i>S.M. Urkande</i>
Chanchal Ramdas Mithe	<i>P.S. Zade</i>
Pallavi Santosh Zade	<i>Prade</i>
Nikita Pravin Wagh	<i>Mash</i>
Vaishnavi Prabhakar Parise	<i>V.P. Parise</i>
Achal Gajanan Atram	<i>A. Achyam</i>
Riddhi Arun Shirpurwar	<i>R. Shirpurwar</i>
Siddhi Arun Shirpurwar	<i>S. Shirpurwar</i>
Rupali Dhanu Rathod	<i>R.D. Rathod</i>
Kajal Sahebrao Chavhan	<i>K. Chavhan</i>
Vaishnavi Sunil Nehare	<i>V. Nehare</i>
Prajakta Rajendra Telang	<i>P. Telang</i>
Rajnandini Dilip Bolake	<i>R. Bolake</i>
Neha Haridas Kewate	<i>N. Kewate</i>
Pallawi Eknathji Butle	<i>P. E. Butle</i>

B. Bolake

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Mahila Din Celebration (Women's Day Celebration)

Indira Mahavidyalaya Kalamb celebrates Mahila Din with fervor and dedication, honoring the invaluable contributions of women in every sphere of life. Through a spectrum of engaging activities including seminars, cultural events, and discussions, the institution pays tribute to the resilience, strength, and achievements of women. This celebration reflects the college's unwavering commitment to gender equality and empowerment, striving to create a nurturing environment where women can flourish and excel. Indira Mahavidyalaya Kalamb stands as a testament to the pivotal role of education in fostering inclusivity and championing the rights of women.



इंदिरा महाविद्यालय कळंब येथे 'जागतिक महिला दिन संपन्न'



नवजीवन, ब्युरो

कळंब : स्थानिक इंदिरा महाविद्यालय कळंब येथे जागतिक महिला दिन, महिला सेल व राष्ट्रीय सेवा योजना यांच्या संयुक्त विद्यमाने संपन्न झाला. या कार्यक्रमाचे अध्यक्ष महाविद्यालयाचे प्राचार्य डॉक्टर पवन मांडवकर तर प्रमुख अतिथी मध्ये डॉ. वीरा मांडवकर, आर. एम. वाट, प्राध्यापक, एस. वाय. लखदिवे, प्रा. एस. आर. खांडेकर इत्यादी मंचावर उपस्थित होत्या. कार्यक्रमाची सुरुवात प्राध्यापिका वाट मॅडम यांनी आपल्या प्रास्ताविकातून केली जागतिक महिला दिन

साजरा करण्यामागची पार्श्वभूमी विशद केली. जागतिक महिला दिनाच्या निमित्ताने विद्यार्थिनींसाठी घोषवाक्य स्पर्धा, पोस्टर स्पर्धा, निबंध स्पर्धा, रांगोळी स्पर्धा इत्यादी स्पर्धांचे आयोजन महिला सेल ने केले होते. यावेळेस प्रमुख अतिथींनी महिला सक्षमीकरण, सबलीकरण या विषयावर मार्गदर्शन केले. 'विद्यार्थिनी मधील कला गुणांना दाब मिळण्यासाठी अशा स्पर्धांचे आयोजन आवश्यक आहे' असे प्रतिपादन डॉ. मांडवकर यांनी व्यक्त केले. या कार्यक्रमाचे आभार प्रदर्शन होऊन कार्यक्रमाची सांगता झाली.

Attendance

वाचनिक महिला दिन

1) Saranya Mahip # Md. Rabil Patel	<i>[Signature]</i>
2) Sonu Krishna chandamwar	<i>[Signature]</i>
3) Aamona Sadaf Syed Yusuf	<i>[Signature]</i>
4) Anam Mahip Sheikh Shakil	<i>[Signature]</i>
5) Sakshi Poochi Hajare	S.P.Hajare
6) Roshni Mahendraji Kathari	R.Kathari
7) Bhumneshri Santosh Wankhade	B.S.Wankhade
8) Sakshi Santosh Wankhade	S.S.Wankhade
9) Sayali Ashokrao Patil	<i>[Signature]</i>
10) Tanmayi - A Bhoyar	<i>[Signature]</i>
11) Vaishnavi B. Khode	B.Khode
12) Vaishnavi M. Jagi	<i>[Signature]</i>
13) Laxmi B. Kotranje	<i>[Signature]</i>
14) Akansha G. Hale	G.Hale
15) Pratik Shreeam Patange	<i>[Signature]</i>
16) Yagesh Sunesh Kambalkar	<i>[Signature]</i>
17) Pratik G. Ujase	<i>[Signature]</i>
18) Tejaswini S. Wankhade	<i>[Signature]</i>
19) Gajdar S. Zade	<i>[Signature]</i>
20) Shriya S. Dumanwar	<i>[Signature]</i>
21) Tanaya D. Wankhade	<i>[Signature]</i>
22) Kajal U. Wankhade	<i>[Signature]</i>
23) Nikita S. Hatwaze	N.Hatwaze
24) Rakini M. Kulkarni	<i>[Signature]</i>
25) Vaishnavi B. Meshkar	B.Meshkar
26) Vaishnavi B. Thakare	V.B.Thakare

[Signature]
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Raksha-Bandhan with Police Personnel

Indira Mahavidyalaya Kalamb marked the joyous occasion of Rakshabandhan with a unique celebration involving local police station officers. The event aimed to foster a sense of brotherhood and camaraderie between the security personnel and the students. Female students of the institution participated enthusiastically, tying sacred Rakhis to the police officers as a symbol of the enduring bond between brothers and sisters. This initiative not only strengthens community relations but also underscores the importance of mutual support and respect. Indira Mahavidyalaya Kalamb remains committed to promoting harmony and collaboration within the community while honoring cherished traditions.



दैनिक
अमरावती **यवतमाळ**
दर्शन स्पेशल

इंदिरा महाविद्यालय, कळंब येथे पोलिसांसोबत रक्षाबंधन उत्सव

तालुका प्रतिनिधि/अमरावती दर्शन

कळंब: इंदिरा महाविद्यालय, कळंब येथे राखी पौर्णिमेचा विशेष कार्यक्रम आयोजित करण्यात आला, ज्यात कळंब पोलीस ठाण्यातील स्थानिक पोलीस कर्मचाऱ्यांचा सहभाग होता. या कार्यक्रमाला प्राध्यापक सरोज लखडीवे, शीतल राऊत, आणि वीरा मंडावकर यांची उपस्थिती होती आणि त्यांच्यासोबत अनेक विद्यार्थीही सहभागी झाले होते.

समारंभात विद्यार्थ्यांनी पोलीस स्टेशन ला जाऊन अधिकाऱ्यांना राख्या बांधल्या. हा एक प्रतीकात्मक संदेश होता, जो अधिकारी यांच्या शांती आणि सुरक्षा राखण्यासाठी केलेल्या सातत्यपूर्ण प्रयत्नांबद्दल त्यांच्या कृतज्ञतेचे आणि सन्मानाचे प्रतीक होते. राखी पौर्णिमेचा खरा अर्थ हा संरक्षण आणि विश्वासाच्या धीमवर आधारित आहे, यावर या कृतीने भर दिला.

प्राध्यापक लखडीवे, राऊत, आणि विरा मंडावकर यांनी जमलेल्या लोकांना संबोधित केले आणि लोकांच्या सुरक्षेसाठी पोलीसांची महत्त्वाची भूमिका आणि समुदाय आणि कायदा अंमलबजावणी यांच्यातील दृढ नातेसंबंध निर्माण करण्याचे महत्त्व अधोरेखित केले. त्यांनी पोलीस अधिकारी यांचे समर्पणाचे कौतुक केले आणि विद्यार्थ्यांना त्यांची सुरक्षा करण्याच्या लोकांना समर्थन आणि आदर देण्यासाठी प्रोत्साहित केले.

राखी बांधणी समारंभानंतर एक संवादात्मक सत्र आयोजित करण्यात आले, जिथे विद्यार्थी आणि पोलीस अधिकारी चर्चेत सहभागी झाले आणि त्यांच्या विचारांचा व अनुभवांचा आदान-प्रदान केला. या संवादामे विद्यार्थ्यांना पोलीसांद्वारे समोर येणाऱ्या आव्हानांचा सखोल दृष्टिकोन दिला आणि अधिकाऱ्यांना समुदायातील तरुण सदस्यांशी संपर्क साधण्याची संधी मिळाली.


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Damini Program (Women Empowerment Seminar Delivered by Female Police Officer)

Indira Mahavidyalaya Kalamb organized the "Damini Program," a significant initiative aimed at empowering women, in collaboration with esteemed female police officers. The program, designed to promote women's empowerment and safety, featured insightful seminars, workshops, and interactive sessions conducted by experienced female police officers. Through these sessions, attendees gained valuable knowledge and skills pertaining to self-defense, legal rights, and strategies for personal safety. The event served as a platform for open dialogue and exchange of ideas, empowering women to navigate challenges confidently and assertively. Indira Mahavidyalaya Kalamb reaffirms its commitment to fostering a supportive environment for women's empowerment and advocating for gender equality.



दैनिक
अमरावती दर्शन **यवतमाळ**
स्पेशल

इंदिरा महाविद्यालयात दामिनी कार्यक्रम संपन्न

तालुका प्रतिनिधि/अमरावती दर्शन

कळंब: इंदिरा महाविद्यालय, काळंब येथे "दामिनी कार्यक्रम" आयोजित करण्यात आला. महिला सक्षमीकरणाच्या उद्दिष्टाने सुरु केलेला हा एक महत्त्वाचा उपक्रम आहे. या कार्यक्रमाचे आयोजन प्रतिष्ठित महिला पोलीस अधिकाऱ्यांच्या सहयोगाने करण्यात आले होते.

कार्यक्रमामध्ये महिला सक्षमीकरण आणि सुरक्षा यावर केंद्रित विचारमंथन, कार्यशाळा, आणि संवाद सत्रांचा समावेश होता, जे अनुभवी महिला पोलीस अधिकाऱ्यांनी घेतले. या सत्रांद्वारे उपस्थितांना आत्मरक्षण, कायदेशीर हक्क, आणि वैयक्तिक सुरक्षेच्या धोरणाबाबत मौल्यवान ज्ञान व कौशल्ये प्राप्त झाली.

कार्यक्रमाने महिलांना खुल्या चर्चेसाठी आणि विचारांच्या आदान-प्रदानासाठी एक व्यासपीठ उपलब्ध करून दिले, ज्यामुळे महिलांना आत्मविश्वासाने आणि ठामपणे आव्हानांना तोंड द्यायला प्रोत्साहन मिळाले.

इंदिरा महाविद्यालय, काळंब महिला सक्षमीकरणासाठी आणि लिंग समानतेच्या वकिलीकरणासाठी एक समर्थनात्मक वातावरण तयार करण्यासाठी आपली बांधिलकी पुन्हा सशक्त करते.


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Award to College Magazine

Our college magazine for 2022-23, themed “Aai Sanskarksham Matrushakti,” won the 2nd prize at the university level. This accolade honors our insightful exploration of mothers as pivotal figures in nurturing and preserving cultural values. The magazine features essays, personal stories, poetry, and art that celebrate the profound impact of maternal strength and wisdom on individual and societal growth.



College Magazine Cover Page



B. S. S. S.
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Kalamb Dist. Yavatmal

Celebration of Breastfeeding Week and Nutrition Weeks

Breastfeeding Week Program 2018-19

Home Economics Department successfully organized the Breastfeeding Week program on August 6, 2018. The event commenced at 11 a.m. and saw enthusiastic participation from students, faculty, and staff members. The Chief Guest for the event was Dr. Veera Mandavkar, who delivered a compelling speech on the significance of breastfeeding. The program also featured notable attendees such as Dr. Madhuri Rakhunde, Professor Snehal Khandekar, and Professor Shital Raut, along with both teaching and non-teaching staff. The event began with an introduction by Archana Bhoyar, who set the stage for the discussions that followed. Prof. Lakhadive then provided an in-depth presentation on the importance of breastfeeding in the life of a baby. The speakers emphasized the practical aspects of breastfeeding, offering valuable advice and sharing personal experiences to illustrate their points. Students took diligent notes, ensuring that the knowledge imparted during the event could be applied in their academic and personal lives. The event concluded with a vote of thanks, acknowledging the contributions of the speakers and the efforts of the Home Economics Department in organizing such a successful program.



Shirale
**Co-ordinator
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Kalamb Dist. Yavatmal**

Breastfeeding Week Program 2019-20

The Home Economics Department successfully organized the Breastfeeding Week program on August 5, 2019. The event commenced at 11 a.m. and was attended by a diverse group of students, faculty, and staff members. The program featured distinguished guests, including Prof. Rekha Wath and Dr. Madhuri Rakhunde, who were the chief guests for the event. The president of the function, Dr. Veera Mandavkar, along with Prof. Snehal Khandekar, Prof. Shital Raut, and other teaching and non-teaching staff, were also present. Prof. Saroj Lakhdive and Pallawi Ekunkar provided an insightful introduction to the program, highlighting the significance of breastfeeding and the objectives of the event. They emphasized the importance of breastfeeding for both mother and child, covering health benefits, nutritional values, and the positive impact on child development.

The program included informative sessions and discussions, led by the chief guests and other experts in the field. The speakers shared valuable insights and recent research findings, offering practical advice and answering questions from the audience. The event was designed to educate and raise awareness about the crucial role of breastfeeding in ensuring the well-being of infants and mothers. The attendees actively participated in the discussions and took detailed notes, ensuring that the knowledge shared during the event could be applied in their personal and professional lives. The Breastfeeding Week program was a resounding success, fulfilling its objective of spreading awareness and educating the community about the importance of breastfeeding. The Home Economics Department extends its gratitude to all the participants and speakers for their contributions to the event.

विली मराठी २०१९/२०

इंदिरा महाविद्यालयात गृहअर्थशास्त्र
विभागातर्फे स्तनपान सप्ताह साजरा
कळंब | स्थानिक इंदिरा महाविद्यालयात गृहअर्थशास्त्र
विभागातर्फे स्तनपान सप्ताहाचे आयोजन करण्यात
आले होते. गृहअर्थशास्त्र विभागातर्फे
प्रा. सरोज लखदिवे यांनी या
कार्यक्रमाचे आयोजन केले होते.
या कार्यक्रमात प्रमुख वक्त्या
म्हणून प्रा. माधुरी रांखुडे, डॉ.
विरा मांडवकर अध्यक्षस्थानी प्रा.
रेखा वाठ उपस्थित होत्या. प्रा. माधुरी रांखुंड यांनी
स्तनपानाचे महत्व, फायदे याबद्दल माहिती सांगितली
प्रा. डॉ. विरा मांडकर यांनी मुलींमध्ये स्तनपानाबद्दल
असलेल्या गैरसमजूतीबद्दल आईचे दुध मुलासाठी
किती महत्वाचे आहे. याबद्दल माहिती सांगितली.
कार्यक्रमाचे प्रास्ताविक प्रा. सरोज लखदिवे अभार
प्रा. स्नेहल खांडेकर यांनी मानले. या सप्ताहात निबंध
स्पर्धा, घोषवाक्य स्पर्धा, पोस्टर्स स्पर्धा घेण्यात आल्या.
स्पर्धेतील विजयी स्पर्धकांचे प्राचार्य डॉ. पवन मांडवकर
यांनी कौतुक केले.



B. S. D. S.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. M. S. D. S.
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

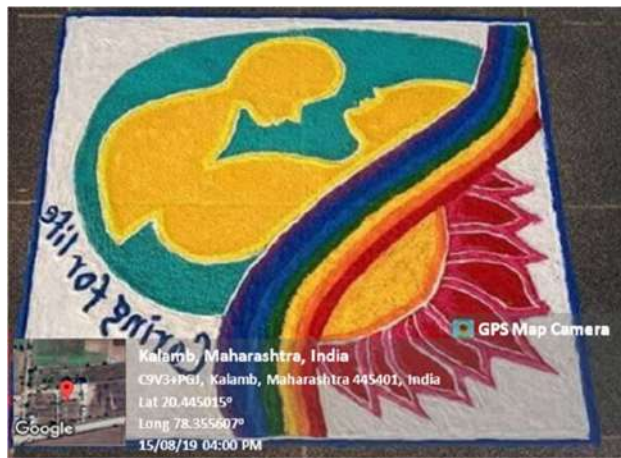
Online Rangoli Competition for Breastfeeding Week 2020-21

As part of the Breastfeeding Week celebrations, the Home Economics Department conducted an online Rangoli Competition on August 15, 2020. The theme of the competition was the importance of breastfeeding, and it aimed to combine creativity with awareness about a crucial health topic. Students were invited to create rangoli designs at home and submit photos of their creations along with their names and class information. The competition received an enthusiastic response, with numerous students showcasing their artistic skills and their understanding of the significance of breastfeeding.

The submissions were evaluated based on creativity, adherence to the theme, and overall presentation. After careful consideration, the following students were awarded prizes

- First Prize: Ku. Tejswini Bhankhede
- Second Prize: Ku. Samiksha Jangathe
- Third Prize: Ku. Pallawi Patankar

The winners demonstrated exceptional creativity and a strong grasp of the theme through their beautiful and thoughtful rangoli designs. The online Rangoli Competition was a successful event, engaging students in a creative activity while promoting awareness about the importance of breastfeeding. The Home Economics Department congratulates the winners and extends its appreciation to all participants for their efforts and enthusiasm. The event not only highlighted the students' artistic talents but also reinforced the critical message of breastfeeding in a unique and engaging manner.



Bhankhede
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



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PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Online Dish Decoration Competition for Nutrition Week

2020-21

As part of the Nutrition Week celebrations, the Home Economics Department conducted an online Dish Decoration Competition on September 15, 2020. The competition aimed to highlight the importance of nutrition and healthy eating through creative culinary presentations. Students were invited to decorate dishes at home, focusing on nutritional value and aesthetic appeal. They were required to submit photos of their decorated dishes along with their names and class information. The competition received a wonderful response, showcasing the students' culinary skills and their understanding of nutritional concepts. The submissions were judged based on creativity, nutritional emphasis, presentation, and adherence to the theme. After a thorough evaluation, the following students were awarded prizes:

- First Prize: Ku. Tejswini Bhankhede
- Second Prize: Ku. Samiksha Jangathe
- Third Prize: Ku. Pallawi Patankar

The winning entries demonstrated exceptional creativity, a strong emphasis on nutritional value, and impressive presentation skills.



Bhankhede
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Kalamb Dist. Yavatmal

Report on Rangoli Competition for Breastfeeding Week

2021-22

To celebrate Breastfeeding Week, the Home Economics Department conducted a Rangoli Competition on August 16, 2021. The theme of the competition was the importance of breastfeeding, aiming to combine artistic expression with health awareness. Students were invited to create rangoli designs at home, focusing on themes related to breastfeeding and its benefits. Participants were required to submit photos of their creations along with their names and class information. The competition saw enthusiastic participation, with students showcasing their creativity and understanding of the topic. The submissions were evaluated based on creativity, relevance to the theme, and overall presentation. After a careful review, the following students were awarded prizes:

- First Prize: Ku. Tejswini Bhankhede
- Second Prize: Ku. Samiksha Jangathe
- Third Prize: Ku. Pallawi Patankar

The winners demonstrated outstanding creativity and effectively conveyed the importance of breastfeeding through their beautiful and meaningful rangoli designs.

No.	Students Name	Class	Signature
1	Awastare Swapna Sukhdeo	B. A. III	Swapna Awastare
2	Bhagat Ashwini Arun	B. A. III	Ashwini Bhagat
3	Bhankhade Tejaswini Vitthal	B. A. III	Tejaswini Bhankhade
4	Bodade Neha Manish	B. A. III	Neha Bodade
5	Dhawade Priyanka Prakash	B. A. III	Priyanka Dhawade
6	Dhoble Dipali Purushottam	B. A. III	Dipali Dhoble
7	Farkade Nikita Gajanan	B. A. III	Nikita Farkade
8	Fulzele Sakshi Rajendra	B. A. III	Sakshi Fulzele
9	Jangathe Samiksha Ashok	B. A. III	Samiksha Jangathe
10	Jirapure Suchita Gajanan	B. A. III	Suchita Jirapure
11	Kamble Snehal Bujangrao	B. A. III	Snehal Kamble
12	Magare Daroti Laxman	B. A. III	Daroti Magare
13	Mahure Payal Waman	B. A. III	Payal Mahure
14	Mandhare Pragati Ramesh	B. A. III	Pragati Mandhare
15	Mandhare Sanu Wasudeo	B. A. III	Sanu Mandhare
16	Morankar Payal Raju	B. A. III	Payal Morankar
17	Naik Minakshri Harishwar	B. A. III	Minakshri Naik
18	Nakshone Punam Babarao	B. A. III	Punam Nakshone
19	Nyahare Shalini Pathruji	B. A. III	Shalini Nyahare
20	Pande Divya Dipak	B. A. III	Divya Pande
21	Pathankar Pallavi Vitthal	B. A. III	Pallavi Pathankar
22	Rane Ashwini Dattuji	B. A. III	Ashwini Rane
23	Shende Nandini Ganesh	B. A. III	Nandini Shende
24	Sidam Renuka Vitthal	B. A. III	Renuka Sidam
25	Tirmare Kanchan Vitthal	B. A. III	Kanchan Tirmare
26	Tiwade Pratishtha Narayan	B. A. III	Pratishtha Tiwade
27	Nagoshe Pranali Dnyaneshw	B. A. III	Pranali Nagoshe
28	Galat Minakshi Gopalrao	B. A. III	Minakshi Galat
29	Kambale Bhagyashali Rajendra	B. A. III	Bhagyashali Kambale
30	Tulaskar Anuradha Arun	B. A. III	Anuradha Tulaskar



Bhankhade
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. Mandake
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Breastfeeding Week Program

2022-23

The Home Economics Department successfully organized the Breastfeeding Week Program on August 6, 2022. The event began at 11 a.m. and saw active participation from students, faculty, and staff members. Dr. Veera Mandavkar presided over the event as the President. Other notable attendees included Dr. Madhuri Rakhunde, Professor Snehal Khandekar, and Professor Shital Raut, along with both teaching and non-teaching staff. The program commenced with an introduction by Archana Bhojar, who set the stage for the day's discussions. Following this, Prof. Lakhadive delivered an in-depth presentation on the importance of breastfeeding in the life of a baby. Session covered various aspects, such as the health benefits of breastfeeding, nutritional advantages, and its crucial role in the growth and development of infants. The presentations were well-received, with attendees engaging in the discussions and taking detailed notes. The speakers emphasized practical advice and recent research findings, offering valuable insights into the significance of breastfeeding. The Breastfeeding Week Program held on August 6, 2022, was a highly informative and successful event. It brought together experts and the academic community to discuss and promote the importance of breastfeeding. The Home Economics Department's dedication to raising awareness and educating students on this vital topic was evident, and the event's success is a testament to their hard work and commitment. The department extends its gratitude to all participants and speakers for their valuable contributions.



Bhojar
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Kalamb



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Nutrition Beauty Contest 2022-23

On the occasion of Food Nutrition Week, a Nutrition Beauty Contest was conducted by the Home Economics Department. The contest took place on September 3, 2022, at 11 a.m. The Nutrition Beauty Contest was a unique event where students showcased their creativity by making ornaments from grains, pulses, and vegetables. This innovative approach aimed to highlight the importance of nutrition and healthy eating in a fun and engaging manner. The competition was judged by a distinguished panel of experts from Pune, including Mrs. Madhavi Raje, Dr. Vira Mandavkar, and Dr. Madhuri Rakhunde. The judges evaluated the entries based on creativity, originality, and relevance to the theme of nutrition.

The winners of the contest were:

- First Prize: Sneha Varade
- Second Prize: Janam Morankar
- Third Prize: Nikita Bhojer

These students demonstrated exceptional creativity and skill in crafting beautiful and meaningful ornaments from food items, effectively conveying the message of nutrition and healthy living.

The Home Economics Department congratulates the winners and appreciates all participants for their enthusiastic involvement. The event was a testament to the innovative approaches that can be used to educate and inspire students about the significance of nutrition in our daily lives.



S. Varade
Co-ordinator
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Kalamb



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Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Workshops Organized to Relate Gender Sensitivity

Program Brochure



The brochure features a blue and green background with a large vintage microphone on the right. At the top, a smaller microphone is set against a starry night sky. The text is centered and includes the competition title in Marathi, the topic in English, the date and time, a list of rules, contact information, and the venue.

वक्तृत्व स्पर्धा 2022
Topic
Gender Equality and Women Empowerment

Date: 06/03/2022
Time: 12:30 PM

Students must strictly follow the following rules and guidelines:-

- Time allotted to contestant: 7 minutes.
- You have to present your opinion only on the topic of the competition.
- Candidate can speak in English / Marathi / Hindi language.
- The decision of the expert examiners shall be final and shall be binding on all contestants.
- The organizing committee reserves the right to change the competition at any time.
- All contestants are bound to abide by all rules.

For more information about the competition, you can contact the following mobile number:
Dr. Kallash Nemade : 9049703051

Venue
Seminar Hall
Indira Mahavidyalaya, Kalamb Dist:
Yavatmal



The Gender Equity Elocution Competition convened on 06/03/2022, providing a platform for participants to discuss and advocate for gender equality and equity. This report encapsulates the essence of the event and the insights shared by the participants.



Respected Faculty Addressing the program

Sakshi Santosh Wankhede	S.S.Wankhede
sakshi Praful Bhagat	S.P.Bhagat
Vaishnavi Balukao khode	VKhode
sakshi Rajendra ghode	ghode
Tanisha Namdev Bhankhede	T.N.Bhankhede
Sakshi sunil Borle	S.Borle
Rutuja Dashrathji yenukar	R.D.yenukar
Rutika Santosh kale	Rkale
Sahil Nitin Ambade	N.Ambe
Prajit Ravindra zaring	P.zaring
Vaishnavi Sunjay Bawase	V.Bawase
SUYOD SunilRao NAWADE	S.NAWADE
Aditya Gaganan Shende	A.Shende
Azhar Khan Figoz Khan	A.Khan
Mohd Adnan Mohd Iqbal	M.Iqbal
Abhijit Shrivani Gawali	A.Gawali
Vaibhav Swarni Ambekar	V.Ambekar
Chaitanya Arunima Gulhane	C.Gulhane
Vishal Ganeshrao Kulkarni	V.Kulkarni
Chaitanya Ganesh mahure	C.Mahure
Karan Satish Rohantax	K.Rohantax
Rutvik Jannao Gawande	R.Gawande

Attendance Sheet

B. S. B. B.
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



P. B. M. S. K.
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

Session 2019-2023

One Day Workshop on Self-Employment for Women

16/01/2020



EMPLOYMENT

**One Day Workshop
on
Self-Employment for Women**

**Organized by
IQAC
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

**RESOURCE PERSON
Prof. S.Y. Lakhadive**

Date: 16/01/2020
Time: 11.00 AM

**VENUE
Z.P. School, Bori-Mahal**

On January 16, 2020, Indira Mahavidyalaya Kalamb hosted a one-day workshop focusing on self-employment opportunities tailored specifically for women. This initiative aimed to empower women by providing them with the knowledge, resources, and support necessary to explore and pursue entrepreneurship.

Faculty Guiding the attendees



इंदिरा महाविद्यालय, कळंबच्या समान संधी केंद्रातर्फे बोरीमहाल येथील महिलांना 'स्वयंरोजगाराच्या संधी' या विषयावर मार्गदर्शन

कळंब - स्थानिक इंदिरा महाविद्यालय, कळंब च्या समान संधी केंद्रातर्फे बोरीमहाल या शनीय भागातील महिलांना 'स्वयं-रोजगाराच्या संधी' या विषयावर मार्गदर्शन करण्यात आले.

या कार्यक्रमात अध्यक्ष म्हणून प्रा. डॉ. मधुरी वखुंडे, प्रमुख अतिथी उपयाध्यक्ष प्रा. सरोज लखडिगे, बंटी महाल येथील सरपंच श्रीमती अशिता विठ्ठलराव, प्रा. डॉ. वीसा मांडवकर व शारिरीक शिक्षण विभागाच्या प्रा. शिवाजी राजेंद्र उदरस्थित होते.

बोरी महाल येथील प्राथमिक शाळेत आयोजित करण्यात आलेल्या या कार्यक्रमात आमच्या अध्यक्षांचा भाषणाने प्रा. मधुरी वखुंडे यांनी कार्यसंगी शिवाख्यांना मार्गदर्शन



महिलांना पर सांभाळून काळजी घेणारे स्वयंरोजगाराच्या संधी आणि या बाबतीत काळजी घेणे कसे करावे याबाबत याचो माहिती निवडाना दिली. प्रा. डॉ. वीसा मांडवकर व प्रा. सरोज लखडिगे यांनी देखील शिवाख्यांना मोलाचे मार्गदर्शन केले. कार्यक्रमाचे सूत्रसंचालन इंदिरा शाळान्याच्या प्रा. शिवाजीराव

महाविद्यालयातील समान संधी केंद्राच्या प्रा. रोहिल खाडिकर यांनी तर आभारप्रदर्शन प्रा. शिवाजी राजेंद्र यांनी केले. या कार्यक्रमाच्या यशस्वीलेखरिता इंदिरा महाविद्यालयातील बहुसंख्या निवडणी आणि बोरी महाल येथील कामगारवादा वर्ग्यांनी यांनी साध्य करी केले तर आभार प्रदर्शन कुमारी चेतना

Attendance Sheet

Sr. No.	Full Name	Signature
1	सोनीना उमेश वावर	<i>[Signature]</i>
2	रमिका प्रणिता कामर	<i>[Signature]</i>
3	वदना विलासराव निडडे	<i>[Signature]</i>
4	सुनील शिवाजी पंकाराव डडडे	<i>[Signature]</i>
5	अश्विनी नारायणराव मोडुळे	<i>[Signature]</i>
6	नरुणी सुहाकर खेरकार	<i>[Signature]</i>
7	शोभा अर्जुनराव वावर	<i>[Signature]</i>
8	मीनाबाई बाबासाहेब खेरकार	<i>[Signature]</i>
9	सोनीना अर्जुनराव नेवोडे	<i>[Signature]</i>
10	आकांक्षा जितेश वावर	<i>[Signature]</i>
11	दुर्गा रमणराव मंगर	<i>[Signature]</i>
12	सोनीना दे. मंगनखेडे	<i>[Signature]</i>
13	शोभा यशोधर फाटसपे	<i>[Signature]</i>
14	निमीता प्रमोदराव	<i>[Signature]</i>
15	सोनीना राजेशकर	<i>[Signature]</i>
16	सोनीना क. विठ्ठलकर	<i>[Signature]</i>
17	सोनीना स. मंगन	<i>[Signature]</i>
18	सोनीना उमेश मंगन	<i>[Signature]</i>
19	सोनीना धर्मराज मंगनखेडे	<i>[Signature]</i>
20	सोनीना यशवती मंगनकर	<i>[Signature]</i>
21	सोनीना स. मंगन	<i>[Signature]</i>
22	सोनीना सुहाकर मंगनकर	<i>[Signature]</i>
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[Signature]
Co-ordinator
IQAC
Indira Mahavidyalaya
Kalamb



[Signature]
PRINCIPAL
Indira Mahavidyalaya
Kalamb Dist. Yavatmal

2022-23

One Day Cake Baking and Decoration Workshop

26/03/2023



**ONE DAY
Cake Baking
&
Decoration Workshop**

**Date: 26/03/2023
Time: 1.30 PM**

**RESOURCE PERSON
Mr. Piyush Takale**

**Organized by
Department of Home-Economics
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

**VENUE
Department of Home-Economics
Indira Mahavidyalaya, Kalamb
Dist. Yavatmal**

Report on One-Day Cake Baking and Decoration Workshop

Event Overview

A one-day Cake Baking and Decoration Workshop was held on March 26, 2023, at Indira Mahavidyalaya, Kalamb, Dist. Yavatmal. The workshop was organized by the Department of Home Economics and aimed to provide participants with practical skills in cake baking and decoration.

Details of the Workshop

- **Date and Time:** The workshop took place on March 26, 2023, starting at 1:30 PM.
- **Venue:** Department of Home-Economics, Indira Mahavidyalaya, Kalamb, Dist. Yavatmal.
- **Resource Person:** Mr. Piyush Takale, an expert in cake baking and decoration, conducted the workshop. His experience and skills contributed significantly to the learning experience of the participants.

Objectives

The primary objectives of the workshop were:

- To introduce participants to the basics of cake baking.
- To teach various cake decoration techniques.
- To provide hands-on experience in creating visually appealing and delicious cakes.

Activities and Highlights

The workshop covered a comprehensive curriculum that included:

- **Introduction to Cake Baking:** Participants learned about the essential ingredients, tools, and techniques involved in baking a cake. Mr. Takale demonstrated how to prepare cake batter and discussed the importance of accurate measurements and mixing methods.
- **Baking Process:** The workshop included a live demonstration of the baking process, where participants observed the proper way to bake a cake, ensuring it rises correctly and achieves the desired texture.
- **Decoration Techniques:** After baking, the focus shifted to decorating the cakes. Mr. Takale showcased various decoration styles, including piping techniques, use of fondant, and application of edible decorations. Participants were encouraged to practice these techniques and create their own designs.
- **Hands-on Practice:** Participants had the opportunity to work on their cakes, applying the techniques learned during the workshop. This hands-on session was crucial for reinforcing the concepts and skills taught.

Outcomes

The workshop was successful in achieving its objectives:

- Participants gained a solid understanding of cake baking fundamentals.
- They learned and practiced multiple cake decoration techniques.
- The event fostered creativity and confidence among participants, enabling them to create beautiful and delicious cakes on their own.

Feedback

Participants provided positive feedback, appreciating the practical approach and the expertise of Mr. Piyush Takale. They expressed interest in attending more such workshops to further enhance their baking and decorating skills.

Conclusion

The one-day Cake Baking and Decoration Workshop was a valuable learning experience for all attendees. Organized by the Department of Home Economics at Indira Mahavidyalaya, it offered an excellent opportunity for participants to develop their baking and decorating skills under the guidance of an expert. The successful completion of this workshop highlighted the department's commitment to providing practical and skill-oriented education.

Organizer Details

- **Organized by:** Department of Home-Economics, Indira Mahavidyalaya, Kalamb, Dist. Yavatmal.
- **Resource Person:** Mr. Piyush Takale.

For future updates and workshops, participants and interested individuals are encouraged to stay in touch with the Department of Home-Economics at Indira Mahavidyalaya.



Attendance

विद्यार्थीचे नाव	वर्ग	सही
वेळोवरी संतोष रामे	B.A.II	<u>Shankar</u>
आचल. डी. ना. गेय	B.A-II	<u>R. Nagar</u>
सुप्रिया ए. इंगळे	B.A.II	<u>S. Ingole</u>
श्रुती भारोती खडके	B.A.II	<u>Shamela</u>
भुजिधा बा. बागवती	B.A.II	<u>Pranaj</u>
दिव्या मा. मंगर	B.A.II	<u>Syengar</u>
वैतनकी ग. खडके	B.A.II	<u>Vaisnavi</u>
रुहेल श. डायरे	B.A.II	<u>S.R. Dayare</u>
शाश्वती ग. जोष	B.A.II	<u>Shir</u>
पायल व. कोंडर	B.A.II	<u>P.V. Bhojre</u>
मञ्जरी भा. कोडे	B.A.II	<u>M.B. Dhond</u>
इना-शहदा सु. डंगरे	B.A.II	<u>Ina</u>
वेळोवरी सं. वेडे	B.A.I	<u>Vel</u>
समता मा. सोबने	B.A.I	<u>Sambh</u>
पुष्पा मा. गांधरे	B.A.I	<u>Pushpa</u>
दिपाली म. मावळ	B.A.I	<u>Dipali</u>
अंमली र. जाधव	B.A.I	<u>Anmali</u>
उपमा मिमराव गांधरे	B.A.I	<u>Upma</u>
आचल व. सावसाकेडे	B.A.I	<u>Asav</u>
पायल न. जिजाडे	B.A.I	<u>Paayal</u>
यांजिवनी अ. डंगार	B.A.I	<u>Yanjivani</u>
त्रिप्या ए. जवादे	B.A.I	<u>Tripya</u>
वेदीका ए. कापूर	B.A.I	<u>Vedika</u>
प्राजवला ह. केशर	B.A.I	<u>Pravala</u>
सुवेनी श्री. सोपाम	B.A.-I	<u>Suveeni</u>
शब्जि नि. शिरसागर	B.A.-I	<u>Shabji</u>
उज्विता श. कामडी	B.A.-I	<u>Ujvita</u>
मयुरी ग. जवादे	B.A.I	<u>Mayuri</u>

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Commemoration of Significant National Events

Independence Day

Each year, Indira Mahavidyalaya, Kalamb, commemorates Independence Day with a profound sense of patriotism and reverence. The highlight of the celebration is the flag hoisting ceremony, led by the respected Principal or an honorable guest, symbolizing the spirit of freedom and unity. Following the flag hoisting, speeches reflecting on the significance of the day and cultural programs showcasing India's rich heritage are organized. Attendees enthusiastically participate in patriotic performances and collectively pledge allegiance to the nation, reaffirming their commitment to the ideals of democracy and progress. Through these ceremonies and activities, the institution pays homage to the sacrifices of freedom fighters and reinforces the values of liberty, equality, and justice, fostering a deep sense of national pride among students, faculty, and staff.



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Republic Day

Each year, Republic Day Celebration at Indira Mahavidyalaya, Kalamb: Republic Day holds profound significance at Indira Mahavidyalaya, Kalamb, where the spirit of democracy and national pride is celebrated with great enthusiasm each year. The highlight of the day is the flag hoisting ceremony, presided over by the esteemed Principal or an honorable guest, symbolizing the adoption of the Indian Constitution and the birth of the Republic. Following the flag hoisting, speeches are delivered, reflecting on the values enshrined in the Constitution and the responsibilities of citizenship in a democratic society. Cultural programs showcasing the diversity and unity of India are organized, with students actively participating in patriotic performances. Through these ceremonies and activities, the institution reaffirms its commitment to upholding the principles of democracy, secularism, and social justice, fostering a deep sense of national identity and unity among all members of the academic community.



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Maharashtra Day

Every Year, Maharashtra Day holds special significance at Indira Mahavidyalaya, Kalamb, where the rich cultural heritage and achievements of the state are celebrated with pride and reverence. The day begins with the flag hoisting ceremony, led by the respected Principal or an esteemed guest, commemorating the formation of the state of Maharashtra. Following the flag hoisting, speeches are delivered, highlighting the contributions of Maharashtra to the socio-cultural and economic fabric of India. Cultural programs showcasing the diverse traditions and languages of Maharashtra are organized, with students actively participating in traditional dances, songs, and dramas. Through these celebrations, the institution pays homage to the great leaders and visionaries of Maharashtra, inspiring students to uphold the values of unity, diversity, and progress that define the state.



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List of Commemorative Days Celebrated

Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti

On the momentous occasion of Mahatma Gandhi's Birth Anniversary, the College Seminar Hall buzzed with reverence as students, teachers, and non-teaching staff gathered. Inspired by Gandhi's timeless ideals of peace, non-violence, and social justice, the assembly paid heartfelt tribute to the Father of the Nation. Additionally, homage was also extended to Lal Bahadur Shastri, another iconic figure whose contributions to India's freedom struggle and governance continue to inspire generations. The event served as a poignant reminder of the enduring legacy left behind by these great leaders, urging all present to uphold their values in both thought and action.



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Birth Anniversary of National Leaders and Freedom Fighters

Various departments also celebrate annual commemorative days at their respective levels. These departmental celebrations serve to engage students and faculty members in meaningful discourse, cultural exchange, and academic enrichment, while also promoting awareness and appreciation for diverse disciplines and causes.



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Savitribai Fule Jayanti

Savitribai Phule Jayanti was commemorated at our college on January 3, 2023, with Chief Guest Prof. S.Y. Lakhadive, the Vice Principal, and Prof. S.R. Khadekar presiding over the event. The celebration honored the pioneering educator and social reformer, Savitribai Phule, who played a crucial role in advocating for women's education and social equality during the 19th century in India. Dr. Chavhan, an esteemed SS officer, graced the occasion alongside enthusiastic participation from students. The event featured various activities and discussions highlighting Savitribai Phule's remarkable contributions to education and social reform, inspiring attendees to carry forward her legacy of empowerment and progress.



इंदिरा महाविद्यालयात राष्ट्रीय सेवा योजना तर्फे सावित्रीबाई फुले जयंती कार्यक्रमाचे आयोजन

कळंब - स्थानिक इंदिरा महाविद्यालयामध्ये दिनांक ३ जानेवारी रोजी राष्ट्रीय सेवा योजना तर्फे क्रांतीज्योती सावित्रीबाई फुले यांची जयंती साजरी करण्यात आली. या कार्यक्रमाकरिता महाविद्यालयाच्या उपप्राचार्या प्रा. एस.वाय. लखदिवे हे अध्यक्षस्थानी होते. तर कार्यक्रमाचे प्रमुख वक्ते राष्ट्रीय सेवा योजना कार्यक्रमाचे अधिकारी डॉ.डी. एम. चव्हाण हे होते. या कार्यक्रमांमध्ये बोलत असताना आजच्या स्त्रियांना मिळत असलेला सन्मान हे केवळ



क्रांतीज्योती सावित्रीबाई फुले यांच्या कार्यामुळेच मिळत आहे असे प्रतिपादन डॉ. डी. एम. चव्हाण यांनी यावेळी केले.

या कार्यक्रमानिमित्त इंदिरा महाविद्यालय कळंब बीएससी भाग १ ची विद्यार्थिनी कु. लीलारे हिने सावित्रीबाई फुले यांची वेशभूषा परिधान करून 'मी सावित्री' या

विषयावर भाषण केले. तसेच बी.ए. भाग १ ची विद्यार्थिनी कुमारी शिफा कासमानी हिने सुद्धा सावित्रीबाई फुले यांच्या जीवनावर भाषण केले. या कार्यक्रमाचे सूत्रसंचालन कु. अनामिका भोयर यांनी केले तर कार्यक्रमाच्या आयोजनाकरिता श्री चेतन बंडोजी मोहरले यांनी परिश्रम घेतले. या कार्यक्रमा करिता महाविद्यालयातील प्राध्यापक कु. एस एस. राऊत, कु. एस. आर. खांडेकर बहुसंख्य राष्ट्रीय सेवा योजना स्वयंसेवक व शिक्षकेतर कर्मचारी उपस्थित होते

Attendance

Sr. No.	Students Name	Signature
1	Bagde Kanchan Lahanuji	<i>Bagde</i>
2	Bhoyar Komal Moreshwar	<i>Bhoyar</i>
3	Bhurkunde Pallavi Vasant	<i>P.V. Bhurkunde</i>
4	Chandankar Priyanka Ashok	<i>P. Chandankar</i>
5	Chandankhede Shiwani Hari	<i>S.H. Chandankhede</i>
6	Davanekar Gayatri Naresh	<i>G. Davanekar</i>
7	Deshkar Shubhangi Ganesh	<i>Shubhangi D. Deshkar</i>
8	Deshkar Vaishnavi Sanjay	<i>Sanjay Deshkar</i>
9	Daye Kajal Shridhar	<i>Kajal Daye</i>
10	Ekonkar Pallavi Yashwant	<i>P.Y. Ekonkar</i>
11	Fulmali Bhageshri Prakash	<i>B.P. Fulmali</i>
12	Gadave Nikita Dipak	<i>N. D. Gadave</i>
13	Gujar Ashwini Gulabrao	<i>Ashwini Gujar</i>
14	Gurnule Manisha Devidas	<i>M.D. Gurnule</i>
15	Hadke Kajal Narendra	<i>Kajal Hadke</i>
16	Kamble Priyanka Ramesh	<i>P. Kamble</i>
17	Kove Laxmi Sunil	<i>L. Kove</i>
18	Madavi Nilaima Suresh	<i>N. Madavi</i>
19	Madavi Pratibha Sudhakar	<i>P.S. Madavi</i>
20	Nargade Vaishali Vijay	<i>V.V. Nargade</i>
21	Padagwar Ashwini Vilas	<i>A.V. Padagwar</i>
22	Sakharkar Ashwini Ashok	<i>A.A. Sakharkar</i>
23	Salunke Nikita Sudhakar	<i>N. Salunke</i>
24	Selukar Arti Arun	<i>A. Selukar</i>
25	Shinde Nayana Raju	<i>N. Shinde</i>
26	Sonwane Bhageshri Shyampant	<i>B.S. Sonwane</i>
27	Varade Bhawna Narayan	<i>B. Varade</i>
28	Wankhede Komal Kailas	<i>K. Wankhede</i>
29	Waghmare Kiran Bhimrao	<i>K. Waghmare</i>
30	Wadai Rani Yadavrao	<i>R. Wadai</i>

Shirgale

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Major Dhyanchand Birth Anniversary – Sports Day

On August 29, 2022, Indira Mahavidyalaya, Kalamb, celebrated Major Dhyanchand's birth anniversary with a vibrant Sports Day event. The college organized various sports competitions including cricket, basketball, and track events to honor the legendary hockey player. Students actively participated, showcasing their athletic skills and sportsmanship. The celebration highlighted the importance of sports in education and inspired students to follow in Major Dhyanchand's footsteps. The event concluded with an awards ceremony, acknowledging outstanding performances and encouraging a spirit of healthy competition.



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Sant Gadge Baba Jayanti (Birth Anniversary of Regional Saint Gadge Baba)

Sant Gadge Baba Jayanti, which falls on February 23rd annually, commemorates the birth anniversary of the esteemed regional saint, Gadge Baba. Devotees honor his teachings of simplicity, compassion, and dedicated service to humanity on this auspicious occasion. The day is marked with prayer sessions, charitable activities, and community service initiatives, reflecting the enduring influence of Sant Gadge Baba's selfless life and teachings.



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Dr. Sarvapalli Radhakrishnan Birth Anniversary (Teachers Day)

Teachers' Day was celebrated with great enthusiasm and reverence to honor the legacy of Dr. Sarvepalli Radhakrishnan. The event, held on September 5th, showcased heartfelt appreciation for our faculty members who tirelessly impart knowledge and wisdom. Led by passionate students and faculty, the celebration included engaging activities, heartfelt speeches, and token of appreciation ceremonies. It was a momentous occasion where the entire college community came together to express gratitude and admiration for the invaluable contributions of our teachers in shaping our lives and futures.



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Swami Vivekanand Birth Anniversary (Yuva Din)

At Indira Mahavidyalay Kalamb, the birth anniversary of Swami Vivekananda, celebrated as "National Youth Day" or "Yuva Din," holds special significance. On January 12th each year, our college community comes together to honor the life and teachings of Swami Vivekananda, a beacon of inspiration for the youth. Through various activities such as seminars, workshops, and cultural events, we strive to instill his values of self-realization, empowerment, and service among our students. National Youth Day serves as a reminder of our commitment to nurturing responsible, compassionate, and dynamic individuals who will contribute positively to society.



Celebration of Yuva din

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Dr. B.R. Ambedkar Death Anniversary

At Indira Mahavidyalay Kalamb, the death anniversary of B.R. Ambedkar, observed on December 6th annually, holds profound significance. We commemorate the life and legacy of this eminent leader who dedicated his life to fighting against social inequality and injustice. Through various events such as seminars, discussions, and cultural programs, our college community pays tribute to Dr. Ambedkar's monumental contributions to social reform and equality. It's a time for reflection and reaffirmation of our commitment to uphold his ideals of justice, equality, and empowerment for all sections of society.



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